



ESSEX NORTH SHORE  
AGRICULTURAL & TECHNICAL SCHOOL  
**BUDGET REPORT**

**“In a Commonwealth where we need all hands on deck in fields like clean energy, life sciences, animal care, hospitality and health care, we need Career and Tech Ed more than ever.”**

**Senate President Spilka, January 2025**





# ESSEX NORTH SHORE

## AGRICULTURAL & TECHNICAL SCHOOL

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# Dear Members of the Essex North Shore Agricultural & Technical School Community,



On behalf of the Essex North Shore Agricultural & Technical School District, we are pleased to present the proposed budget for Fiscal Year 2026. Our budget reflects a continued commitment to academic and technical excellence, fostering an environment where our students can thrive as the future architects, artisans, and authors of the 21st-century community.

Essex North Shore Agricultural & Technical School currently serves 1,836 students from 17 member communities and 41 surrounding towns, offering 26 career, technical, and agricultural education (CTAE) programs. This year, we expanded our offerings with the addition of one new Chapter 74 program—Metal Fabrication & Joining Technologies—as well as continued growth in our Early College programming. We take great pride in continuing to be one of the most affordable career technical, and agricultural schools in the Commonwealth.

Our proposed FY26 represents a total increase of \$1.78 million, or 4.50%, over the FY25 approved budget. This increase is driven largely by wage estimates, which account for 67% of the budget growth, payment to the state retirement system for Essex Aggie retirees, and capital expenditures. Furthermore, we have entered into negotiations with the AFSCME unit. To balance our financial responsibilities with our mission of providing exceptional education, we have taken a careful and strategic approach to budget reductions while still prioritizing the needs of our students, staff, and programs.

## Key considerations in this budget cycle include:

- **Sustaining High-Quality Education:** We have prioritized maintaining instructional staffing levels while level-funding most instructional supplies and technology expenditures.
- **Expanding Access to Career, Technical, and Agricultural Education:** The demand for our programs continues to grow, and we are working to provide additional opportunities through initiatives like the After Dark Partnership Program and increasing enrollment through expansion.
- **Fiscal Responsibility:** We continue to assess our member communities at their minimum contribution while actively seeking alternative funding sources, including grants and additional revenue streams, to offset budgetary constraints.
- **Investing in Workforce Development:** Our NightHawks Adult Education Program is expanding, providing critical industry training and credentialing opportunities in collaboration with state agencies and private sector partners.
- **Technology and Infrastructure:** We remain committed to maintaining and upgrading our technology resources to support student learning and campus safety.

In FY25, ENSATS increased enrollment by 90 students compared to FY24, reaching maximum capacity per grade level. This growth reflects the increasing demand for high-quality agricultural and technical education on the North Shore. By expanding enrollment, we aim to accommodate more students, reduce the waitlist, and maximize the use of available CTAE program seats. To support this expansion, we continue to accept students in Grades 10 and 11 into under-enrolled programs. Additionally, the District has significantly increased instructional, support, and administrative staff to ensure we meet the needs of our growing student population.

We recognize the financial challenges facing our communities and have taken significant measures to reduce costs while ensuring that our students continue to receive a high-quality career & technical education. We are deeply grateful for the ongoing support of our member communities and stakeholders, and we remain committed to transparency and collaboration throughout the budgeting process.

Thank you for your continued partnership and investment in the success of our students and the future of career, technical, and agricultural education on the North Shore. We look forward to working together to ensure a strong future for Essex North Shore Agricultural & Technical School.

*Sincerely*

Heidi T. Riccio, Ed.D.

Superintendent-Director

Essex North Shore Agricultural & Technical School District

# 2026



# MISSION

The mission of Essex North Shore Agricultural & Technical School is to create a culture of academic and technical excellence, encourage continuous intellectual growth, and promote professionalism, determination, and citizenship for all students, as they develop into architects, artisans, and authors of the 21st-century community.





# Graduate Profile



**RESPONSIBLE**

Accountability and integrity define ENSATS graduates. They take ownership of their learning, actions, and decisions, recognizing their role in contributing to a positive and productive community. Whether managing their academic responsibilities, professional commitments, or civic duties, they demonstrate reliability and a commitment to excellence in all they do.

Compassion and empathy are at the core of an ENSATS graduate's character. They prioritize respect and integrity, fostering positive relationships through their actions and words. By demonstrating kindness in their daily interactions, they contribute to a school culture where all individuals feel valued, supported, and encouraged to succeed. Their commitment to kindness extends beyond school, shaping them into thoughtful and ethical members of society.



**KIND**



**COLLABORATIVE**

ENSATS graduates understand that success is built through teamwork, communication, and shared problem-solving. They actively contribute to group efforts, listen to diverse perspectives, and work toward common goals with peers, educators, and industry partners. By fostering collaboration, they develop the skills needed to thrive in both academic and professional settings, ensuring that they are prepared to lead and innovate in an interconnected world.





## ENTREPRENEURIAL

Innovative and resourceful, ENSATS graduates approach challenges with creativity and initiative. They take calculated risks, seek opportunities for growth, and develop solutions to real-world problems. Whether they pursue higher education, enter the workforce, or start their own businesses, they embody the entrepreneurial mindset necessary to drive progress and create meaningful change in their chosen fields.

Our graduates embrace diversity and inclusivity, demonstrating respect and understanding for different backgrounds, traditions, and perspectives. They are open-minded and adaptable, recognizing that cultural awareness enhances their ability to navigate a global society. By valuing and celebrating differences, ENSATS students contribute to an equitable and inclusive community, both in school and beyond.



## CULTURALLY PROFICIENT

ENSATS students exhibit resilience and determination, embracing challenges as opportunities for growth. They understand that success requires dedication, effort, and the ability to overcome setbacks. By developing a strong work ethic and a growth mindset, they are equipped to navigate the complexities of both their academic and career paths with confidence and persistence.



## PERSEVERANT



# ENROLLMENT

In FY25, ENSATS increased enrollment by 90 students over FY24. This increase is a result of a gradual maximum capacity per grade level. It is also to satisfy the need for high-quality agricultural and technical education on the North Shore, to reduce the student waitlist, and to maximize the available CTAE program seats. We will continue to accept students in grades 10 and 11 directly to under-enrolled programs to fulfill the need for high-quality technical and agricultural education. The District has significantly increased instructional staff, support staff, and administrative staff to accommodate this enrollment growth. The below table provides enrollment growth since 2015.

## ENROLLMENT GROWTH BY SCHOOL YEAR

Population	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>In District</b>	776	893	998	1087	1102	1157	1214	1309	1360	1402	1477
<b>Surrounding</b>	352	326	309	295	311	335	350	345	334	344	359
<b>Total</b>	1128	1219	1307	1382	1413	1492	1564	1654	1694	1746	1836
<b>Growth %</b>		7.5	6.7	5.4	2.2	5.6	4.8	5.8	2.4	3.1	5



# Program Updates



## AFTER DARK PARTNERSHIP PROGRAM

With just over 1500 verified applications for 510 Grade 9 seats, ENSATS continues to have a significant waiting list. We plan to expand opportunities for students to access career technical and agricultural education through our After Dark Partnership Program. Working with the MA DESE, we secured competitive grant funding for initial program implementation. Our partnering Districts of Beverly, Marblehead, and Swampscott collaborate annually to determine appropriate participating student costs based on enrollment within the program. Our After Dark Coordinator has promoted this program to other communities. For SY26, After Dark Partnership CTAE Programs will include Advanced Manufacturing, Construction Craft Laborers, Health Assisting, and Sustainable Horticulture.

## EARLY COLLEGE PROGRAM

We received our Early College Designation from the MA DESE and the Department of Higher Education in the Spring of 2022. With this, sustainable funding for our Early College partnership with North Shore Community College was also awarded to ENSATS. Funding supports a staff member to facilitate the Early College Designated courses, coach our Early College students, and support the program's recruitment and enrollment initiatives consistent with the guiding principles of the Early College Designation program. The Early College program with North Shore Community College (NSCC) provided opportunities for our ENSATS students to enroll in a sequence of up to five NSCC courses during the school day free of charge. Beginning in Grade 10, the course sequence includes Understanding Higher Education and Career Pathways, Speech, Composition 101, Introduction to Sociology, and Introduction to Psychology. Students learn on both the NSCC campus and the ENSATS campus. These courses complement college credits available to our graduates through the CVTE articulation agreements that we have with NSCC for several of our CTAE programs. We are currently updating and seeking new articulation agreements with our local community colleges.





# Student Activities



Our student activities have operated since September with much success. Currently, we have 31 clubs meeting regularly. These include co-curricular activities such as DECA, FFA, and SkillsUSA as well as extra-curricular activities. These activities aim to support student belonging through offering the arts, celebrating diversity, promoting community service, and fostering social relationships. This budget supports the stipends for the many advisors who dedicate their time to encouraging and supporting our students outside of the classroom. At this time, we are happy to report that we have added a Dirty Hands Project Club, Journalism Club, Best Buddies Club, Beekeeping Club and Kindness Club to our activities, and students have been eager to participate. The Drama Club held its first play of the season and is working hard for its spring performance. Our athletic programs continue to do well in the Cape Ann League, with many advancing to state competition.



## World Hijab Day

HAPPY  
World Hijab Day



At Essex North Shore, we celebrated World Hijab Day by fostering an inclusive and educational environment that encouraged cultural understanding and respect. Students and staff had the opportunity to learn about the significance of the hijab through discussions, presentations, and firsthand experiences. Volunteers participated in trying on hijabs, guided by Muslim students and faculty who shared personal stories and insights about their experiences. The event emphasized the values of diversity and acceptance, creating a space for open dialogue and reflection on religious expression and identity. Through this celebration, our school reaffirmed its commitment to fostering empathy, respect, and unity within our community.

# CO-OP education



Essex North Shore Agricultural & Technical School's Cooperative Education program provides a structured pathway for students to gain practical work experience in their chosen career fields. Eligible juniors and seniors alternate five-day cycles of on-the-job training, and classroom instruction while they continue to develop their skills. This program provides the opportunity for students to foster professional growth and the development of a strong work ethic. Cooperative Education and work-based learning empowers students to engage in meaningful work, cultivating their potential to become responsible and contributing citizens and members of our community at large.

## STUDENTS ON CO-OP SAY...

“Based on the skills I learned in Health Assisting at Essex Tech, I was very prepared to enter into the workforce through co-op....I think this program really changed my life and got me way ahead of the game.”

-Lily, Health Assisting, Class of 2025

“...being on co-op has been one of the highlights of my time in high school...I can't express in words how much I have learned on co-op that I never would've learned if I stayed in the shop.”

-Adryana, CCL, Class of 2025

Employers benefit from participation by mentoring students and helping them to develop the range and diversity of skills expected in a workplace environment. We are very proud of the 300+ students in the class of 2025 and 2026 that have participated in a work-based learning experience. Collectively, these students have worked over 120,000 hours and earned over \$2 million dollars in salary.



# CO-OP education

## SY 2024-2025

PROGRAM	TOTAL # OF STUDENTS	STUDENTS ON CO-OP	STUDENTS ON INTERNSHIPS	% OF STUDENTS ON CO-OP	% OF STUDENTS ON INTERNSHIPS
Advanced Manufacturing	17	3		18%	
Arboriculture	20	10		50%	
Auto Collision Repair & Refinishing	17	8		47%	
Automotive Technology	28	13		46%	
Biotechnology	34	9		26%	
Carpentry	45	19		42%	
Companion Animals	31	1		3%	
Construction Craft Laborers	20	3		15%	
Cosmetology	31	3		10%	
Culinary Arts	42	5		12%	
Dental Assisting	60	36		60%	
Design & Media Communications	37	1	1	3%	3%
Early Education Care	1	1		100%	
Electricity	63	25		40%	
Engineering	13	3		23%	
Equine Science	28	7	3	25%	11%
Health Assisting	49	23		47%	
HVAC-R	49	32		65%	
Information Technology Services	43	5		12%	
Landscape & Turf Management	44	9		20%	
Masonry & Tile Setting	8	5		63%	
Natural & Environmental Sciences	33	4	4	12%	9%
Plumbing	47	28		60%	
Sustainable Horticulture	27	13		48%	
Veterinary Technology	71	39	3	55%	4%
<b>TOTALS</b>	<b>858</b>	<b>305</b>	<b>10</b>	<b>36%</b>	<b>1%</b>

# Our Alumni

**Natalie Kwong:** My time at Essex North Shore and in the Cosmetology CTE program created an unforgettable high school experience for me. Even though I decided to move in a different direction with my career, being able to diversify my skills at such a young age is something I am still proud to carry with me today. The soft skills not directly presented through the Cosmetology program, such as customer service, organization, and management all contributed to my ability to excel in my current stage of life. Currently, I am studying at Northeastern University, using these skills in many outlets. Not only in my classes but also as a teaching assistant, student mentor, and now at my current co-op. Something that many of you here at Essex North Shore are familiar with. For the past two months, I have gotten to apply and learn real-world skills at a global accounting firm in Boston. For the remaining time during my co-op, I will grow and gain experience in the field I dream to pursue. As I continue with my educational career, I will always pay tribute to my time at Essex North Shore. The teachers, faculty, and administration always created a place where my voice was valued, my opinions were heard, and where there was consistent evolution.



**Andrew Gallione:** As a proud graduate of North Shore Technical High School's Class of 2014, I fondly reflect on my time in the Electrical program. My involvement in extracurriculars like football, baseball, and SkillsUSA, along with serving as class treasurer, enriched my experience and led to lasting friendships. The teachers and staff played a pivotal role in shaping my personal and professional development, instilling confidence and a drive for success.

Following graduation, I furthered my education through Essex Tech's Night Hawks program under Mr. Xerras' guidance, which prepared me for the Journeyman License Exam. My apprenticeship at High Tech Electric provided invaluable hands-on experience that significantly impacted my career. I also pursued an Associate's Degree in Management from North Shore Community College during this time.

After passing the Journeyman's and Master's exams, I gained healthcare experience working as an electrician at Beverly Hospital. In 2020, I founded North Shore Tech Electric LLC, a company built on the values and high standards instilled in me during my education. I am proud that our entire team are graduates of either NST or Essex Tech. Our company represents the North Shore community and my alma mater with pride.





**Destinee Dejarnette-Alexandre:** I graduated from Essex Tech in 2023 from the Dental Assisting program. At Essex Tech, I was a student ambassador, Junior Class President, captain of the volleyball team, and recipient of the Superintendent Academic Excellence Award. Today, I am a sophomore honors biology pre-dental student at North Carolina A&T State University. I serve as a student ambassador for the Biology department, the Activities Director for Global Dental Brigades, and the Miss USNDA Intern for the pre-dental organization on campus. Additionally, I have been involved in community service initiatives through multiple organizations. With “Girls Like Me”, I volunteer weekly at a local elementary school working to inspire and mentor minority girls to pursue careers in STEM. Additionally, I volunteer weekly with Lewis Gives, a nonprofit organization that is working to combat food insecurity in our community. This upcoming summer, I am excited to accept an internship offer at UNC Chapel Hill working with the Cancer Undergraduate Research Education Program (CUREP). I will be collaborating with esteemed faculty and mentors to focus on conducting meaningful research in the realm of cancer biology and public health. My long term goals include attending dental school and opening my own private practice to help serve underrepresented populations with quality dental care.

**Cameron King:** I am incredibly grateful for the foundation Essex North Shore has provided me. I recently ended my semester-long internship as a graphic designer in the creative department of Big Machine Label Group, a renowned record label founded by President and CEO Scott Borchetta, whose first artist was Taylor Swift. I’ve had the privilege of designing for major artists such as Mötley Crüe, Carly Pearce, Riley Green, Justin Moore, and Midland.

As I study Media Entertainment Industries with a minor in Music Business at Belmont University in Nashville, TN, I also serve as the graphics and creative coordinator for the Belmont Showcase Series, a student-run organization that produces six arena concerts annually to spotlight Belmont performers. Additionally, I am a proud member of the Recording Academy’s GrammyU program, which has given me opportunities to work on award shows and showcases, including recent events with Charli XCX and Troye Sivan.

Being part of the Design & Media Communications CTE program at Essex North Shore gave me a significant advantage, equipping me with a finalized portfolio website and hands-on experience. These assets have made a strong impression on professors, internship directors, and fellow students, showcasing my passion and dedication to design. I’m proud to be the first creative intern since 2019 at Big Machine, and I owe much of this accomplishment to the solid groundwork laid by my high school education. I am now about to study for a semester in South Korea to learn about their music industry. Thank you, Essex North Shore, for giving me the tools and opportunities to succeed.



# NightHawks

## ADULT EDUCATION PROGRAM

Our NightHawks Adult Education Program enrollment and course development continue to increase. SY26 courses include industry training and credentialing sessions in collaboration with MassHire and the Massachusetts Executive Office of Housing and Economic Development, aligned with the Career Technical Institute (CTI), Advanced Manufacturing Training Expansion Program (AMTEP) Initiatives. These sessions include Advanced Manufacturing, Automotive Technology, Carpentry, Construction Craft Laborer, Culinary Arts, Electro-Mechanical Assembly, Electrical Journeyman Introductory, HVAC/R, Plumbing Tier 1, and Welding. All of our CTI and AMTEP programs require prerequisite courses, including Professional Skills, Career Readiness Skills, Diversity and Equity in the Workplace, as well as multiple employer meet and greets, tours, and job placement opportunities.

In partnership with the GE Foundation, our Advanced Manufacturing course has been expanded to two 415-hour sessions annually. We continue to develop and expand our Healthcare Training Program in collaboration with the North Shore Community Action Program to two sessions annually. These organizations work with ENSATS to extend our commitment to adult training with direct placement into the workforce. These efforts are funded through multiple grant opportunities that have been secured for SY26 LEFT OFF HERE, including GE Foundation Cycle 8 and 9 - \$303,000, Career Technical Institute Rounds 6-8 - \$2.2M, and Massachusetts Clean Energy Center OffShore Wind Training Grant - \$120,000 in partnership with MassHire North Shore. In addition to new workforce training programs, we continue to offer licensure hour programs for Electrical and Plumbing and have been approved by the MA State Board of Examiners for SY25 for both industries.





# Moving in to 2026

## INTRODUCTION

The FY26 budget represents a total increase of \$1.78M or 4.50% over the FY25 approved budget. The most significant increase to the budget includes District wage estimates. This equates to 67% of the FY26 budget increase. Further increases include capital expenditures. Thirty-seven percent is due to an increase in capital expenditures.

During the budget process, our staff followed a budget timeline that charged programmatic staff to develop a budget proposal based on learning needs and presented their proposals to their Directors. Upon completion, the Directors worked together to prioritize needs based on the current 5-Year Strategic Plan, the Student Opportunity Act, and our ongoing Mission of creating a culture of academic, agricultural, and technical excellence.

As illustrated in the Budget Narrative Table, a broad range of areas have been further reduced to offset other increases to the overall budget. Some of these reductions will be an area of concern leading into the FY26 budget cycle as we depend more on revenues and grants to support the operating budget. ESSER III has been expended during this school year. The District will continue to plan incremental increases to the budget to include capital projects as we enter our eleventh year as a school District in FY26. We continue to seek competitive grant funds and revenue streams to maintain services and upgrade facilities as needed. We continue to seek ways to work with the state to increase our agricultural rate that is charged to surrounding communities in order to offset our operational budget and service agricultural students.

## STUDENT OPPORTUNITY ACT (SOA)

In FY26, we will receive \$524k for the SOA to implement expanded learning opportunities for students by focusing on student subgroups, using evidence-based programs to close achievement gaps, monitoring success with outcome metrics and targets, and engaging all families in SOA-funded program offerings. These funds are rolled into Chapter 70 funding and are not additional funding. Therefore, the District will review the SOA plan to determine if instructional staffing needs to be adjusted or amendments submitted to balance the budget.

## INSTRUCTIONAL SUPPLIES

The District made the determination to level fund most instructional supplies accounts. This was to reduce the need for instructional staff reductions. The District continues to seek alternative funding sources to offset these reductions through grants and donations.

## STAFFING

Most new positions have been removed from the FY26 budget with the exception of a Multilingual teacher. Positions may be added pending needs of the District and funds available.

The District continues to support professional development beyond the school offerings with reimbursable courses up to \$1,000 per year per teacher by including \$50,000 in the overall budget. Further, The Skillful Teacher course will be offered in the summer to all teachers and is required for all non-PTS instructional staff, and OSHA train-the-trainer courses for CTAE staff. This course directly aligns with our mission of creating technical, agricultural, and academic excellence and with the objectives of our [5-Year Strategic Plan](#) and Quality School Plan. Collectively, these courses are an investment of \$3,200 per teacher. Due to the unique nature of technical and agricultural education, these staff members can use \$500 each year to develop themselves professionally in their respective fields. In addition, the District supports the MAVA extended campus courses for licensure and the MAVA Leadership program. The District is a premium member of The PD Collab. The [PD Collab](#) offers teacher-led professional development opportunities for our staff free or at low cost. The District is a proud member of the [Essex County Learning Community \(ECLC\)](#). ECLC is a professional development partner offering learning in areas such as conflict resolution, and other pertinent topics to educators and administrators alike. ENSATS plans to increase wellness offerings for our staff, both physical activities and brain-based activities. Those have included strength and conditioning, barre, spinning, and social networking opportunities at The Maple Street Bistro.

The District offers professional development to all school community members through an online request form, and our Professional Development plan can be found [here](#).

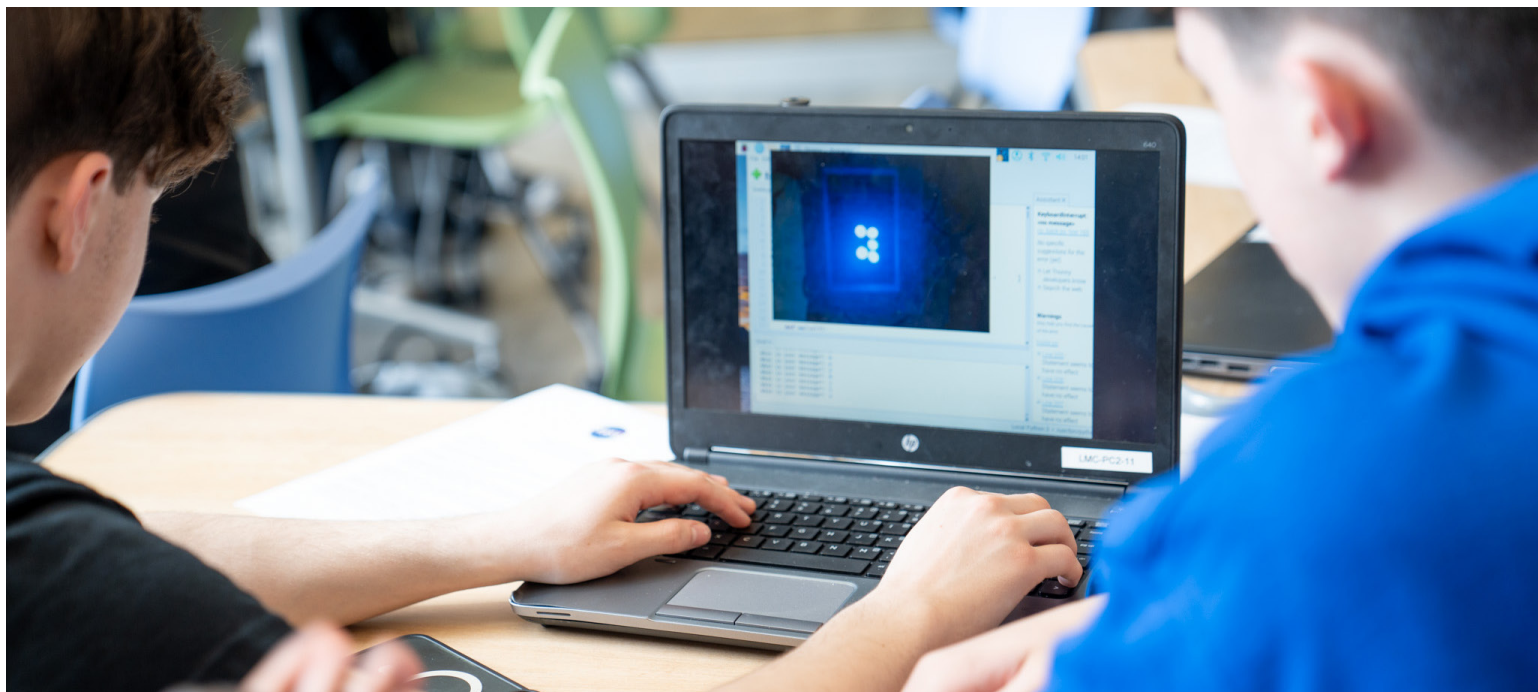
**FY26  
Budget  
Narrative  
Table**

<b>Overall Dollar Increase</b>	<b>Percentage over FY25</b>	<b>Adjustments to the Proposed FY26 Budget</b>
<b>\$5,914,438</b>	<b>14.97%</b>	<b>Draft #1</b>
<b>\$4,702,930</b>	<b>11.91%</b>	Level fund all instructional supplies; Level fund Instructional equipment; Level fund instructional technology; Remove Contracted Services - Nurse; Level fund all Dues and Conferences Technology: Level fund Contracted Services in Administrative: Level fund Building Technology:Level fund Computer Hardware and Instructional Software
<b>\$4,298,784</b>	<b>10.78%</b>	Cut 5.5 new positions - HR Support, Special Education Adm. Asst, ML position, .5 Coach, .5 School Psychologist, IT Technician, Special education teacher; Cut security position
<b>\$3,920,773</b>	<b>9.93%</b>	Reduce FF&G and reduce Administrative salaries by grant funding
<b>\$3,514,045</b>	<b>8.90%</b>	Reduce technology down to FY24 actual spending, reduce administrative professional development, reduce instruction coaching, cut instructional supplies, textbooks, workbooks and repair & maintenance, reduce school counseling and admission, cut security position, reduce FF&G and reduce transportation late runs, add two, .5 teaching position moved to budget from grant funding
<b>\$2,954,400</b>	<b>7.48%</b>	Removed HR digitizing project, District wide hardware upgrades, reduce extraordinary maintenance, reduce Meraki license, cut interest for RAN, reduce capital account by FF&G vehicle and equipment requests
<b>\$1,776,679</b>	<b>4.5%</b>	Reduction of the capital budget, elimination of three instructional positions, additional overall cuts to several departments, move fixed benefits to tuition revolving fund



## TECHNOLOGY

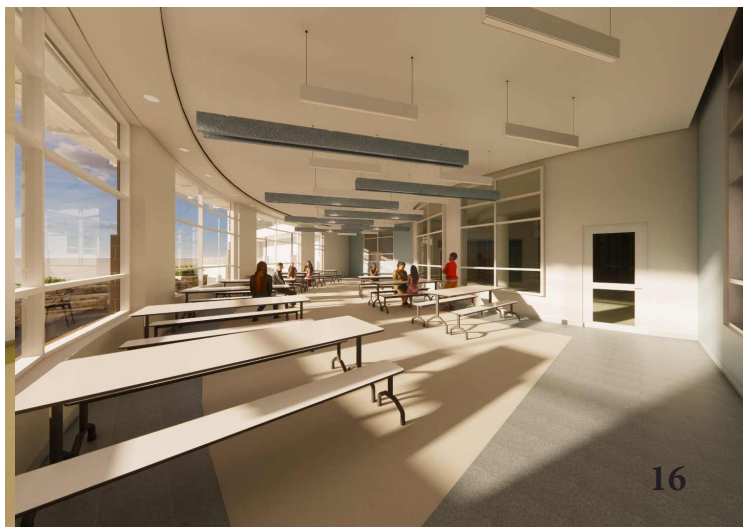
The FY26 Technology Department budget focuses on maintaining and enhancing the District's technology resources while managing costs effectively. This includes the scheduled replacement of aging staff computers selecting cost-efficient models when possible. To support uninterrupted daily operations, the budget also allocates funds for upgrading essential infrastructure. Additionally, it ensures ongoing licensing and support for the various software solutions used across all departments. The FY26 budget also encompasses a license renewal of our core network infrastructure.



## FACILITIES

Our Facilities department continues to complete projects alongside our CTAE construction-related programs across our Campus. We continue working this year on the Cafeteria expansion project, The Larkin addition, Gallant Hall Geothermal upgrades and addition, HVAC program expansion and the implementation of many energy efficiency upgrades that will allow our campus to be used as a Clean Energy Resource Learning Center.

We continue to support our stabilization funding. As the District has two campuses with varying needs, available funding for necessary projects and the replacement of capital equipment is essential. This is a commitment to sustainability, preventative maintenance, campus projects, and CTAE equipment not funded by grants. The Capital Planning Subcommittee meets regularly to review capital requests using a schoolwide electronic form. Once approved, the request is presented to the Finance Subcommittee and subsequently to the District School Committee for approval.





# Geothermal Project

Essex North Shore Agricultural & Technical School District took a significant step toward sustainability in 2024 with the initiation of its geothermal energy project. In a ceremonial event, school administration, along with state Sen. Joan Lovely, Congressman Seth Moulton and State Rep. Sally Kerans, among others, participated in breaking ground for the first of ten geothermal wells. These wells have been drilled 400 feet deep into the Earth, tapping into a constant temperature of 50 degrees to provide an energy-efficient heating and cooling solution for the District.

The geothermal system will utilize a heat pump to extract 50-degree water from the ground, ensuring an environmentally friendly approach to maintaining optimal building temperatures. Sitting on top of the well, two tennis courts will be constructed and connected to Ty's Trail. Superintendent Riccio expressed enthusiasm about the project, stating, "We're very excited to be able to offer this because the finished geothermal project will have a very similar cost to a traditional boiler, hot water, and steam system."

The geothermal initiative is being financially supported by multiple sources. The federal government, through the Inflation Reduction Act, is covering 40% of the project's cost, with additional contributions coming from Mass Save, a private donation, and a workforce development grant from U.S. Rep. Seth Moulton's office.

Beyond its environmental benefits, the project will provide hands-on learning experiences for students. Working alongside our partner Energy Efficient Investments, students from various technical programs will gain firsthand experience in the installation and construction process. Director of Facilities Ryan Monks highlighted this unique educational component: "It brings a lot of opportunity to the District, not just by bringing clean energy in, but by allowing students to see and be involved in the project from beginning to end."

The Essex North Shore Agricultural & Technical School District remains committed to sustainability, innovation, and hands-on student learning. The geothermal project represents a forward-thinking approach to energy efficiency and workforce development, ensuring that students and the broader community benefit from these advancements for years to come.





# THE Larkin



In March 2020, Essex North Shore Agricultural & Technical School started its five-year student-focused journey to rebuild the historic Catherine Larkin Memorial Practice Cottage. Second only to Smith Hall, Larkin Cottage was the oldest building still standing on the South Campus. Built in 1950, it was used as a practice cottage for the Essex Agricultural Homemaking School for many years.

We were thrilled to host our preview opening to our school committee and project partners in January 2025. This event celebrated the great work completed by our students, teachers, staff, and industry partners and labor unions.

The new Larkin will serve as a multi-use facility, including a historical museum, service kitchen, office space, exhibit hall, learning lab, and function space.

Catherine “Kay” Marie Larkin, born in Salem in 1921, was the second of five children in an Irish Catholic family. After studying Home Economics at Essex Aggie, she pursued nursing at Salem Hospital Training School, later gaining experience in Salem and Providence. Answering the call for trained nurses during World War II, she joined the Army Nurse Corps in 1941, despite her family’s concerns. Promoted to 1st Lieutenant and Chief Nurse, she was stationed in the Persian and Indian Theatres, where she helped establish a MASH unit in Calcutta. Tragically, in 1945, she and fellow military nurses perished when their C-47 transport crashed in India. Honored for her service, she was buried in St. Mary’s Cemetery, and her legacy lives on through The Larkin, a multi-use facility that will house the Aggie artifacts and train future hospitality professionals.



# REVENUES

Because of our revenues, we are able to maintain a [minimum contribution](#) to our sending communities. The District is recommending the use of \$1,028,324 from our Excess & Deficiency (E&D) accounts to support infrastructure projects that will further develop the South Campus, including the new electrical service at Gallant Hall, cafeteria expansion, Gallant Hall Lab modernization, to name a few.

Overall, revenues decreased. The District is seeking additional funding from the state related to agricultural capital projects to offset the building projects where students from the agricultural programs benefit. To date, there is no information on a per pupil cost or fee for FY26 tuition. This is anticipated to be finalized in late April.

Coordinated Family & Community Engagement (CFCE), a community-based early education program through the Peabody Public Schools, continues to use space on the lower level of Smith Hall. We welcomed North Shore Community College back onto our campus for their evening Cosmetology Program which nets the District \$60,125.

The special education assessment instituted in 2020 will provide the District with anticipated revenues of \$624k in FY26. These revenues will be used to fund our growing population of special education students. As we continue to work with state leaders for agricultural education funding, we received \$1,652 (FY25 amount) per pupil for out-of-District tuition. This resulted in \$593k in tuition revenue and will offset debt service and capital projects.

# COMPETITIVE GRANT FUNDING

The District received \$7M in competitive & entitlement grants this fiscal year to date with an additional \$3.1M in pending grants. Many of the grants directly support expansion efforts in CTAE programming, social-emotional learning, adult education workforce development and private donations. We have been extremely fortunate to have continued support from our state leadership so that we may provide exceptional career, technical, and agricultural education on the North Shore.

The District takes advantage of opportunities to rent space when not in use by our student population. This includes fields, gymnasiums, classrooms, the auditorium, the restaurant, and other CTAE program spaces. This revenue assists with the overall budget.

2026 2026 2026



# GRANTS

## Entitlement Grants

Name of Grant	Amount
Perkins	\$378,703
Title IV	\$13,243
Title II	\$32,530
IDEA	\$481,612
Title I	\$186,323
Early College	\$115,000
Special Education IEP	\$10,000

**TOTAL: \$1,217,411**

## Private Grants

Name of Grant	Amount
ECCF - Toby E. Claus Charitable Family Foundation	\$5,000
Drane Douglas Charity	\$10,000
Essex Tech Foundation Mini-Grant (Beekeeping)	\$3,000
Essex Tech Foundation Mini-Grant (Yoga Mats)	\$1,600
Northeast Grange Leaders Donation	\$5,000
MEGA Loss Control & Safety	\$3,990
GE/AMTEP	\$72,000

**TOTAL: \$100,590**

## Pending Grants

Name of Grant	Amount
MEMA - Additional administrative costs reimbursement	\$1,443
Capital Skills Grant	\$600,000
Private Foundation	\$2,000,000
Clean Energy Workforce Training Equipment Grant	\$260,110
HVAC Heat Pump Training and Equipment Grant with NSCC	\$245,994
Massachusetts Society for Promoting Agriculture	\$25,000
Genocide Studies Grant	\$40,000
The Fruit Tree Planting Foundation	Donation of 300 trees

**TOTAL: \$3,172,547**

## Competitive Grants

Name of Grant	Amount
Student Opportunity Act Evidence-Based Practice Grant	\$145,000
Skills - HVAC & Biomanufacturing	\$350,000
Perkins Program Improvement and Equipment Grant	\$100,000
MA Life Sciences	\$96,620
Interpreter in Education Setting Training Grant	\$11,250
FirstJobs	\$17,117
Early College Summer	\$36,500
CTE Partnership	\$83,655
ASOST Summer	\$30,000
Municipal Local Cybersecurity	\$100,000
State Match - Municipal Local Cybersecurity	\$11,111
Congressman Seth Moulton earmark/HUD/Capital/Veterans	\$850,000
CTI Round 9	\$2,000,000
Skills - Lab Modernization Grant	\$750,000
CTE Frameworks & Competency-Based Implementation - Rnd 2	\$100,000
Mass CEC	\$25,000
EPA 2023 Clean School Bus - 4 electric buses	\$1,038,000
MEMA - Administrative costs reimbursement	\$6,285
FEMA - Additional funds allocated from the prior application	\$28,879

**TOTAL: \$5,779,417**

GRAND TOTAL BEFORE PENDING GRANTS

**\$7,097,418**

GRAND TOTAL WITH PENDING GRANTS

**\$10,269,965**

## EXCESS & DEFICIENCY FUNDS

For the FY26 budget, we will use E&D funds for capital projects on campus. ENSATSD has received certification for \$1,028,324, which will support infrastructure projects, including the Cafeteria Expansion, Gallant Hall and Smith Hall Brick Repointing.

The ENSATSD School Committee shall vote to approve the use of E&D funds, and anyone from our sending communities is welcome to share comments via [hriccio@essextech.net](mailto:hriccio@essextech.net).

### Excess & Deficiency Funds

For regional school Districts, per the Code of Massachusetts Regulations (CMR) 603 41.06, Excess and Deficiency (E&D) Funds require that:

- (1) Every regional school District shall maintain an excess and deficiency fund on its books of account. At the end of every fiscal year, any surplus or deficit in the District's general fund shall be closed to the excess and deficiency fund.
- (2) On or before October 31 of each year, every regional school District shall submit to the Department of Revenue the forms and schedules as the Department of Revenue requires for the purpose of reviewing and certifying the balance in the regional school District's excess and deficiency fund.
- (3) A regional school committee may use all or part of the certified balance in the excess and deficiency fund as a revenue source for its proposed budget. If the certified balance exceeds five percent of the proposed budget, the regional school committee shall use the amount in excess of five percent as a revenue source for its proposed budget. (as cited in 603 CMR 41.00: M.G.L. c. 69, §1B; c. 71, §14B and §16D; c. 150E, §1)

## ADDITIONAL EXPENSES TO CONSIDER

Essex North Shore has 17 buildings, just under 1 million square feet, and 166 acres of land under our care. We ask our District residents to please note, as a regional vocational-technical school District, that our budget must cover several high-value items often included within the General Government portion of cities and town's annual budgets in addition to the normal expenses of a traditional municipal school District, including:

Capital Improvements	Property Insurance
Central Office	School Resource Officer
Debt	Treasurer, audit, and other expenses
Farm Buildings, animals, and crew	Unemployment
Federal revenue shortfall	Stabilization
Legal Expenses	Workers Compensation
Pension obligations	Transportation Department, including mechanics

NOTE: Any attempt to compare or contrast our assessment versus a local K-12 system should not factor in these expenses.

Credit: Dr. Michael FitzPatrick, Blackstone Valley Technical High School



## MINIMUM CONTRIBUTION

Massachusetts determines an “equitable local contribution requirement,” which refers to how much of the foundation budget should be paid for by each city or town’s property tax based on the municipality’s relative wealth. We recognize that our school is the vocational and agricultural school of choice for our 17 member communities and value their partnership. We are happy to report that we continue to assess our communities at minimum contribution.

Due to the anticipated decrease in FY26 state and local revenues and the implementation of the fifth year of the Student Opportunity Act, the District’s Foundation Budget Assessment to the 17 member communities is limited to their required minimum contribution as calculated by the Massachusetts Department of Elementary and Secondary Education (MA DESE). The FY26 preliminary assessments.

## REQUIRED LOCAL CONTRIBUTION



2026 2026 2026

Essex North Shore Agricultural and Technical School District  
FY 2026 Preliminary Assessments

Community	Enrollment 1-Oct-24	Enrollment Participation Percentage	Foundation -----/-----		Transportation Assessment	Debt Service Assessment	Capital Improvement Assessment	FY 2026 Preliminary Assessment	FY 2026 Per Pupil Cost	FY 2025 Per Pupil Cost	FY 26 Per Pupil Cost % Incr (Decr)
			Required Minimum Contribution	Above Minimum Assessment							
Beverly	206	13.947%	3,476,299	0	59,501	241,704	189,214	3,966,718	19,256	17,900	7.58%
Boxford	37	2.505%	570,907	0	10,687	43,412	33,984	658,990	17,811	18,043	-1.29%
Danvers	236	15.978%	3,926,388	0	68,166	276,901	216,767	4,488,222	19,018	18,040	5.42%
Essex	16	1.083%	310,008	0	4,620	18,769	14,693	348,090	21,756	19,195	13.34%
Gloucester	108	7.312%	1,749,286	0	31,195	126,718	99,199	2,006,398	18,578	17,471	6.34%
Hamilton	25	1.693%	424,070	0	7,223	29,340	22,968	483,601	19,344	18,456	4.81%
Lynnfield	36	2.430%	603,362	0	10,367	42,112	32,967	688,808	19,134	18,241	4.89%
Manchester	9	0.609%	155,004	0	2,598	10,554	8,262	176,418	19,602	18,725	4.68%
Marblehead	32	2.167%	551,125	0	9,245	37,554	29,399	627,323	19,604	18,725	4.69%
Middleton	62	4.198%	1,067,804	0	17,910	72,752	56,953	1,215,419	19,604	18,726	4.69%
Nahant	11	0.745%	189,449	0	3,178	12,911	10,107	215,645	19,604	18,726	4.69%
Peabody	451	30.535%	5,838,654	0	130,270	529,177	414,257	6,912,358	15,327	14,560	5.26%
Rockport	11	0.745%	241,117	0	3,178	12,911	10,107	267,313	24,301	21,286	14.17%
Salem	173	11.720%	2,172,348	0	50,000	203,111	159,001	2,584,460	14,939	14,374	3.93%
Swampscott	20	1.354%	365,370	0	5,776	23,465	18,369	412,980	20,649	18,958	8.92%
Topsfield	26	1.760%	442,783	0	7,509	30,501	23,877	504,670	19,410	17,866	8.64%
Wenham	18	1.219%	297,495	0	5,201	21,125	16,538	340,359	18,909	18,128	4.31%
Total/Avg	1,477	100.000%	22,381,469	0	426,624	1,733,017	1,356,662	25,897,772	19,226	18,084	6.18%



ESSEX NORTH SHORE AGRICULTURAL AND TECHNICAL SCHOOL DISTRICT  
BUDGET EXPENDITURE 4 YEAR COMPARISON SUMMARY

Function/Department	FY 2023 Budget	FY 2024 Budget	FY 2025 Budget	FY 2026 Preliminary Budget	\$ Change	% Change
<b>Administration (1000)</b>						
Total School Committee	\$53,319	\$48,927	\$44,422	\$44,766	\$344	0.77%
Total Superintendent's Office	449,631	438,048	336,019	340,892	4,873	1.45%
Total Finance and Administrative Services	778,978	767,839	791,276	794,939	3,663	0.46%
Total District Wide Information, Mgmt. and Technology	498,798	489,245	389,245	369,298	(19,947)	-5.12%
<b>Total Administration (1000)</b>	<b>\$1,780,726</b>	<b>\$1,744,059</b>	<b>\$1,560,962</b>	<b>\$1,549,895</b>	<b>(\$11,067)</b>	<b>-0.71%</b>
<b>Instruction (2000)</b>						
Total District Wide Academic Leadership	\$582,364	\$519,219	\$1,159,115	\$1,116,296	(\$42,819)	-3.69%
Total Instructional Technology Leadership	111,240	113,882	126,028	127,302	1,274	1.01%
Total School Building Leadership	1,165,537	1,187,189	931,366	893,733	(37,633)	-4.04%
Total Building Technology	43,000	48,000	48,000	39,000	(9,000)	-18.75%
Total Teaching Services	13,420,991	14,355,328	15,766,327	16,299,099	532,772	3.38%
Total Professional Development	221,747	263,503	236,460	217,177	(19,283)	-8.15%
Total Instructional Materials, Equipment and Technology	1,172,481	1,299,308	889,188	821,434	(67,754)	-7.62%
Total Guidance, Admissions, Counseling and Testing	1,423,181	1,592,075	1,811,004	1,898,060	87,056	4.81%
<b>Total Instruction (2000)</b>	<b>\$18,140,541</b>	<b>\$19,378,504</b>	<b>\$20,967,488</b>	<b>\$21,412,101</b>	<b>\$444,613</b>	<b>2.12%</b>
<b>Other School Services (3000)</b>						
Total Health Services	\$263,960	\$364,822	\$390,532	\$375,698	(\$14,834)	-3.80%
Total Food Services	0	0	0	0	0	
Total Athletics	608,400	630,738	691,487	765,691	74,204	10.73%
Total Other Student Activities	224,158	213,996	213,996	219,037	5,041	2.36%
Total School Security	269,942	267,410	320,033	265,318	(54,715)	-17.10%
Total Transportation Budget	2,047,089	2,179,983	2,268,067	2,396,172	128,105	5.65%
<b>Total Other School Services (3000)</b>	<b>\$3,413,549</b>	<b>\$3,656,949</b>	<b>\$3,884,115</b>	<b>\$4,021,916</b>	<b>\$137,801</b>	<b>3.55%</b>
<b>Operation and Maintenance of Plant (4000)</b>						
Total Custodial Services	\$1,006,720	\$1,178,170	\$1,234,283	\$1,308,112	\$73,829	5.98%
Total Heating of Buildings	280,000	300,000	300,000	300,000	0	0.00%
Total Utilities	615,122	615,122	615,122	625,478	10,356	1.68%
Total Maintenance of Grounds	938,263	996,423	1,060,185	1,079,319	19,134	1.80%
Total Maintenance of Buildings	663,621	757,650	799,495	834,650	35,155	4.40%
Total Building Security	99,500	99,500	99,500	100,556	1,056	1.06%
Total Extraordinary Maintenance	436,000	225,000	300,000	530,600	230,600	76.87%
Total Technology Infrastructure, Maintenance and Support	434,604	431,063	412,613	573,079	160,466	38.89%
<b>Total Operations and Maintenance of Plant</b>	<b>\$4,473,830</b>	<b>\$4,602,928</b>	<b>\$4,821,198</b>	<b>\$5,351,794</b>	<b>\$530,596</b>	<b>11.01%</b>
<b>Benefits and Fixed Charges (5000)</b>						
Total Benefits	\$4,637,870	\$5,072,134	\$5,144,148	\$5,280,184	\$136,036	2.64%
Total Fixed Charges	23,239	23,239	27,856	28,097	241	0.87%
Total Short Term Interest	4,000	4,000	4,000	0	(4,000)	-100.00%
<b>Total Benefits and Fixed Charges</b>	<b>\$4,665,109</b>	<b>\$5,099,373</b>	<b>\$5,176,004</b>	<b>\$5,308,281</b>	<b>\$132,277</b>	<b>2.56%</b>
<b>Acquisition, Improve. &amp; Replace. Of Fixed Assets (7000)</b>						
Total Capital Improvements Budget	\$262,582	\$316,965	\$816,965	\$1,428,062	\$611,097	74.80%
<b>Total Acquisition, Improve. &amp; Replace. Of Fixed Assets</b>	<b>\$262,582</b>	<b>\$316,965</b>	<b>\$816,965</b>	<b>\$1,428,062</b>	<b>\$611,097</b>	<b>74.80%</b>
<b>Debt Service (8000)</b>						
Total Debt Service Budget	\$1,830,241	\$1,828,492	\$2,274,155	\$2,205,517	(\$68,638)	-3.02%
<b>Total Debt Service</b>	<b>\$1,830,241</b>	<b>\$1,828,492</b>	<b>\$2,274,155</b>	<b>\$2,205,517</b>	<b>(\$68,638)</b>	<b>-3.02%</b>
<b>Grand Total Budget</b>	<b>\$34,566,578</b>	<b>\$36,627,270</b>	<b>\$39,500,887</b>	<b>\$41,277,566</b>	<b>\$1,776,679</b>	<b>4.50%</b>

ESSEX NORTH SHORE AGRICULTURAL AND TECHNICAL SCHOOL DISTRICT  
FY 2026 BUDGET EXPENDITURE SUMMARY BY FUNCTION AND CATEGORY

Function/Department	Salaries, Wages and Stipends	FTE	Contracted Services	Supplies & Materials	Other	Grand Total
<b>Administration (1000)</b>						
District Wide	972,693	8.55	206,907	357,445	12,850	1,549,895
Sub-Total Administration	972,693	8.55	206,907	357,445	12,850	1,549,895
<b>Instruction (2000)</b>						
Academic	6,382,781	66.25	19,000	21,883	-	6,423,664
Vocational	7,117,986	71.25	106,178	334,105	-	7,558,269
Instructional - All	458,345	12.00	10,600	40,000	3,000	511,945
Instructional Supervision	1,715,934	15.55	3,000	66,080	4,000	1,789,014
Professional Development	30,000	-	179,827	3,500	3,850	217,177
Technology/Media Center	182,565	2.00	-	296,818	-	479,383
Special Education/Guidance	4,307,412	42.13	68,919	50,568	5,750	4,432,649
Sub-Total Instruction	20,195,023	209.18	387,524	812,954	16,600	21,412,101
<b>Other School Services (3000)</b>						
Pupil Transportation	1,507,567	38.30	458,829	401,400	28,376	2,396,172
Food Service	-	-	-	-	-	-
Athletics	507,586	1.00	120,600	136,305	1,200	765,691
School Based Health Services	363,998	4.50	200	10,000	1,500	375,698
Student Body Activities	127,947	-	78,290	10,000	2,800	219,037
Student Body Security	156,394	6.00	108,924	-	-	265,318
Sub-Total Other Services	2,663,492	49.80	766,843	557,705	33,876	4,021,916
<b>Facilities/Operation of Plant (4000)</b>						
Custodial Services	735,148	10.00	309,654	263,310	-	1,308,112
Maintenance/Grounds/Extraordinary Maint.	1,220,389	13.00	1,004,715	201,320	18,145	2,444,569
Utilities	-	-	925,478	-	-	925,478
Building security	-	-	-	100,556	-	100,556
Technology Infrastructure	573,079	4.50	-	-	-	573,079
Sub-Total Facilities	2,528,616	27.50	2,239,847	565,186	18,145	5,351,794
<b>Fixed Charges (5000)</b>						
Insurance-Health/Life/Other	-	-	4,930,464	-	-	4,930,464
Insurance-Property/Casualty/Other	-	-	377,817	-	-	377,817
Sub-Total Fixed Charges	-	-	5,308,281	-	-	5,308,281
<b>Fixed Assets (7000)</b>						
Capital Purchases	-	-	-	-	\$1,428,062.00	1,428,062
Sub-Total Acquisition, Improve. & Replace. of Fixed Assets	-	-	-	-	1,428,062	1,428,062
<b>Debt Service (8000)</b>						
Bond Principal	-	-	-	-	1,225,000.00	1,225,000
Bond Interest	-	-	-	-	980,517	980,517
RAN Interest	-	-	-	-	-	-
Sub-Total Debt	-	-	-	-	2,205,517	2,205,517
<b>Total</b>	<b>\$26,359,824</b>	<b>295.03</b>	<b>\$8,909,402</b>	<b>\$2,293,290</b>	<b>\$3,715,050</b>	<b>\$41,277,566</b>



# ESSEX NORTH SHORE

## AGRICULTURAL & TECHNICAL SCHOOL

### FY2025 GRANTS AND DONATIONS TO DATE

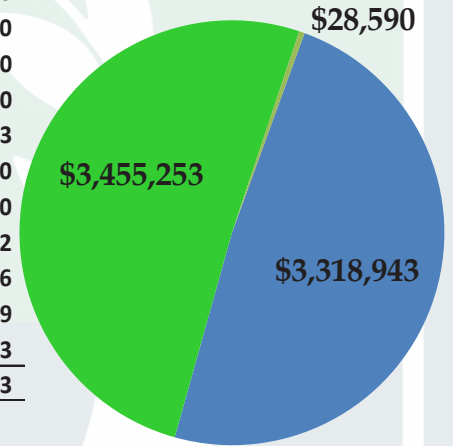
(As of February 2024)

<u>Funding Source</u>	<u>Grant/Donation</u>	<u>FY2025</u>
<b><u>Federal Grants</u></b>		
Federal	CTE Frameworks/Competency Based Imp Rnd2	\$ 100,000
Federal	Congressman Seth Moulton Earmark/HUD	\$ 850,000
Federal	EPA 2023 Clean School Bus	\$ 1,038,000
Federal	FEMA	\$ 28,880
Federal	Municipal Local Cybersecurity	\$ 100,000
Federal	* Perkins	\$ 378,703
Federal	Perkins Program Improvement and Equipment	\$ 100,000
Federal	* Special Education 274	\$ 10,000
Federal	* Special Education 94-142	\$ 481,612
Federal	* Title I	\$ 186,306
Federal	* Title II A	\$ 32,199
Federal	* Title IV	\$ 13,243
	<b>Subtotal:</b>	<b>\$ 3,318,943</b>

<b><u>State Grants</u></b>		
State	After School & Out-of-School Time (ASOST)	\$ 30,000
State	CTE Partnership	\$ 83,655
State	CTI-Round 9	\$ 1,824,000
State	Early College	\$ 75,000
State	Early College - Summer	\$ 36,500
State	FirstJobs	\$ 17,117
State	MA Life Sciences	\$ 96,620
State	Mass Clean Energy Center (CEC)	\$ 25,000
State	Skills - HVACR & Biotechnology	\$ 350,000
State	Skills - Lab Modernization	\$ 750,000
State	Municipal Local Cybersecurity - State Match	\$ 11,111
State - Trust	Interpreter in Education Setting	\$ 11,250
State - Trust	Student Opportunity Act Evidence Bases Prac.	\$ 145,000
	<b>Subtotal:</b>	<b>\$ 3,455,253</b>

<b><u>Private/Other Grants and Donations</u></b>		
Drane Douglas Charity	Student Programming	\$ 10,000
Toby E Claus Foundation	As needed for Education	\$ 5,000
Essex Tech Foundation	Mini Grant - Beekeeping	\$ 3,000
Essex Tech Foundation	Mini Grant - Yoga Mats	\$ 1,600
MEGA	Safety Grant	\$ 3,990
Northeast Grange Leaders	Donation	\$ 5,000
	<b>Subtotal:</b>	<b>\$ 28,590</b>
	<b>Total FY 2025 To-Date</b>	<b>\$ 6,802,786</b>

### FY25 Grants



- Federal
- State
- Private/Other

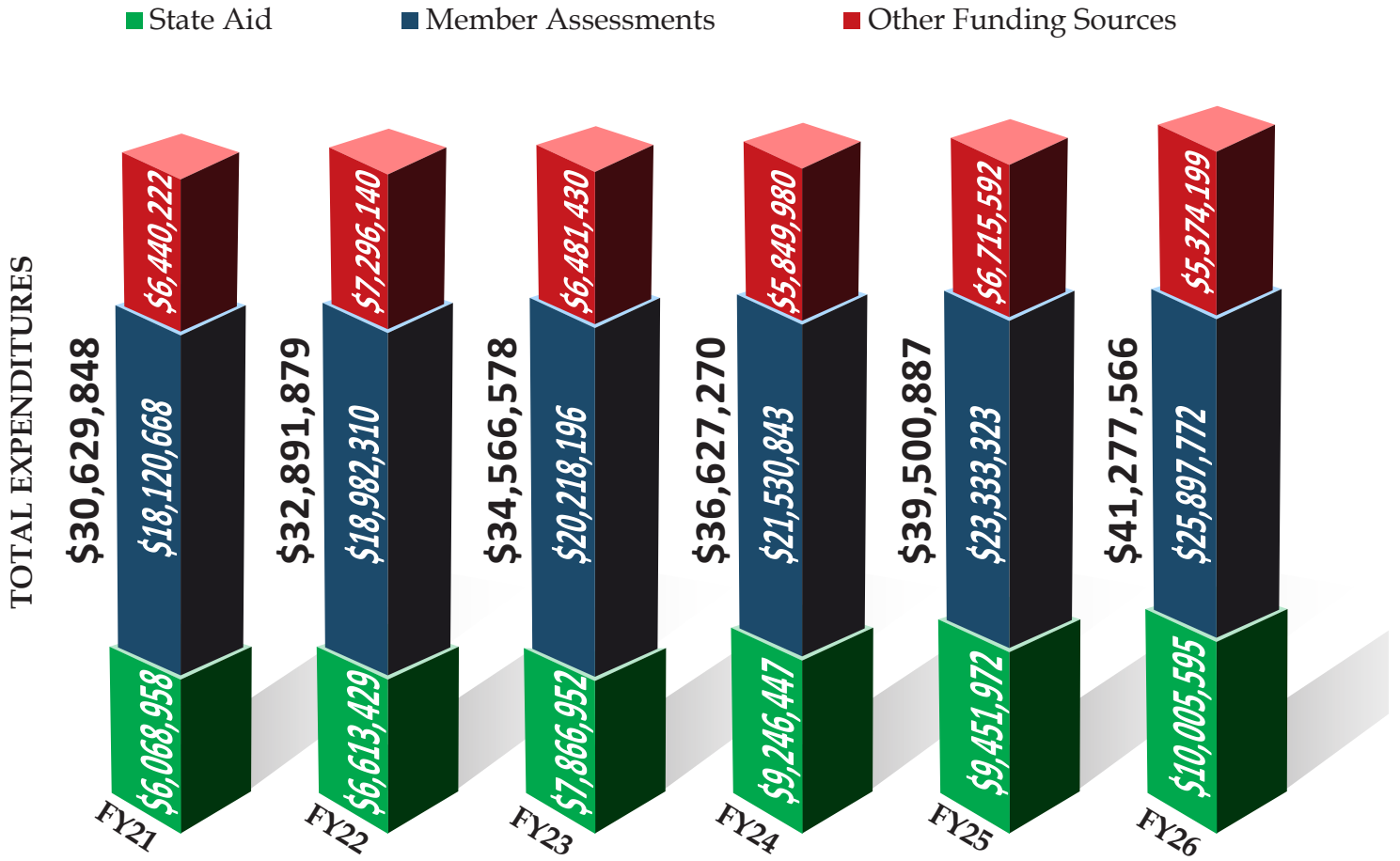
*\* Entitlement Grants - All other grants are competitive grants secured via an application process*

# ESSEX NORTH SHORE

## AGRICULTURAL & TECHNICAL SCHOOL

### Historical Budget Overview

### Operational Expenditures by Funding Source



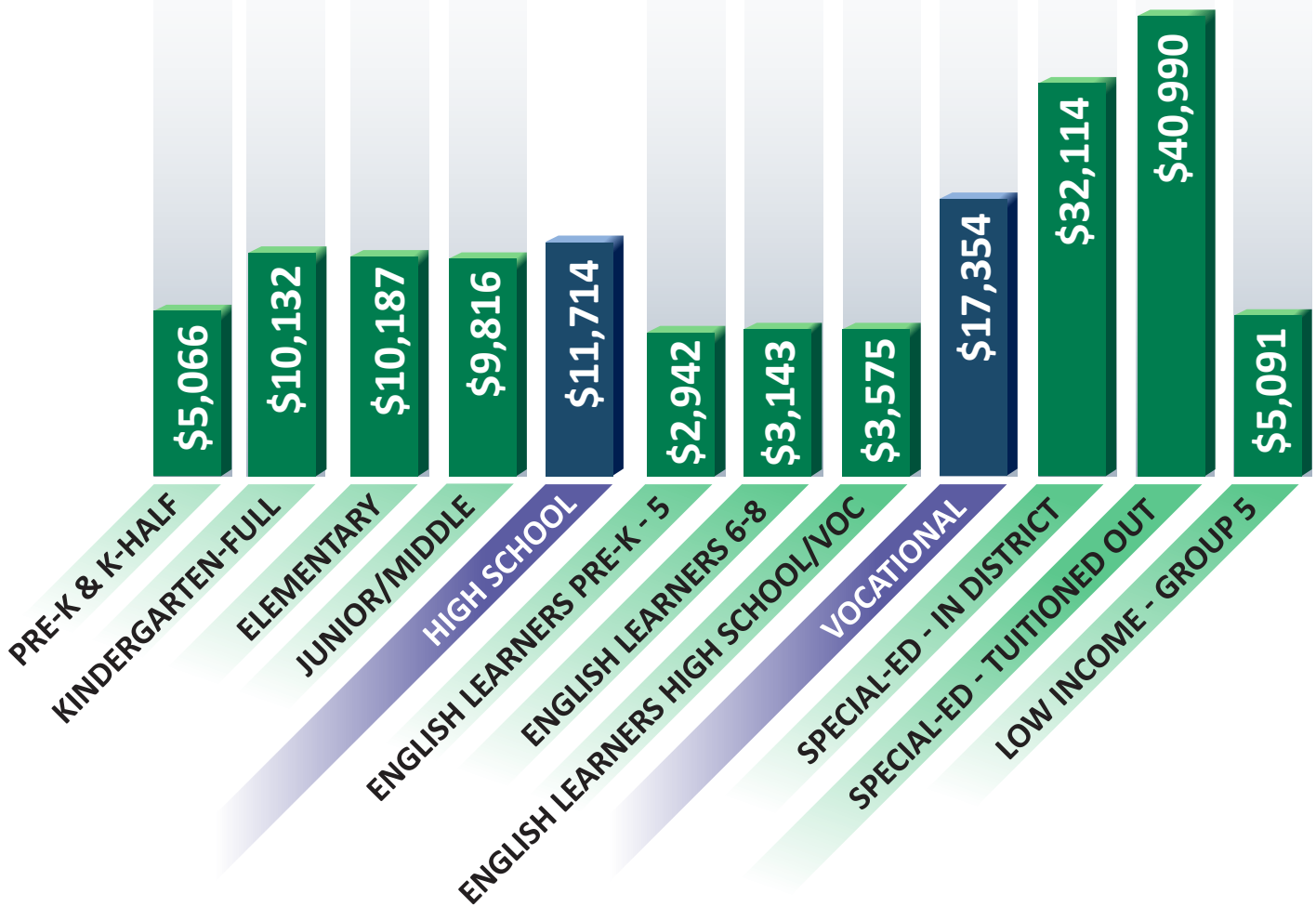
% CHANGE	FY21 to FY22	FY22 to FY23	FY23 to FY24	FY24 to FY25	FY25 to FY26
State Aid	8.97%	18.95%	17.54%	2.22%	5.86%
Assessments	4.76%	6.51%	6.49%	8.37%	10.99%
Expenditures	7.39%	5.09%	5.96%	7.85%	4.5%



## FY26 Chapter 70 Aid Preliminary Proposal

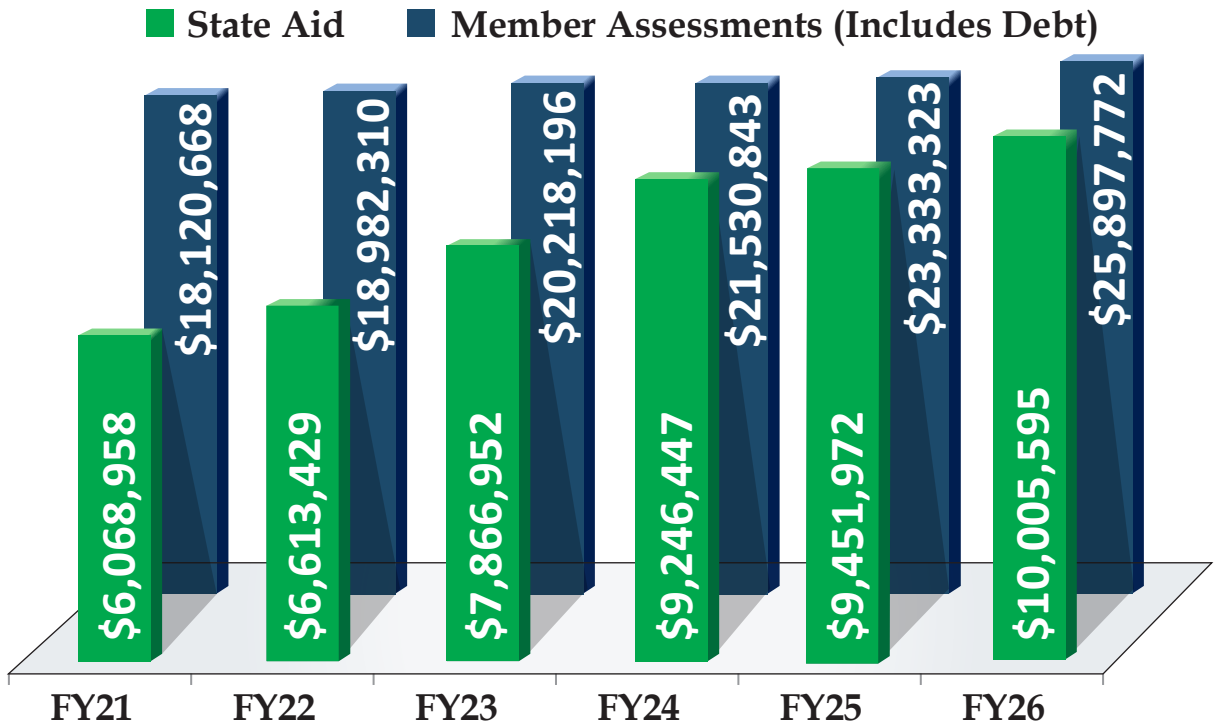
Foundation budget rates reflect differences in the cost of educating different types of students.


FY26 Foundation Budget Rates



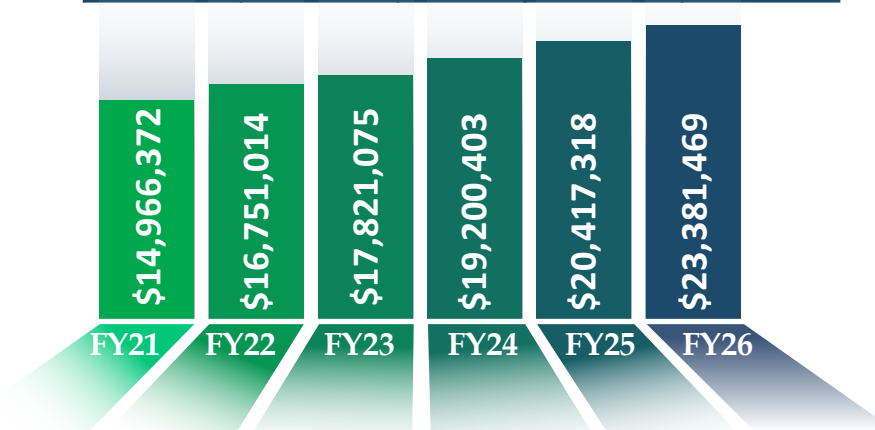
# ESSEX NORTH SHORE AGRICULTURAL & TECHNICAL SCHOOL

## Funding Trend Analysis (as Budgeted)



 **ENROLLMENT:**

FY21	FY22	FY23	FY24	FY25
1,564	1,654	1,694	1,746	1,836



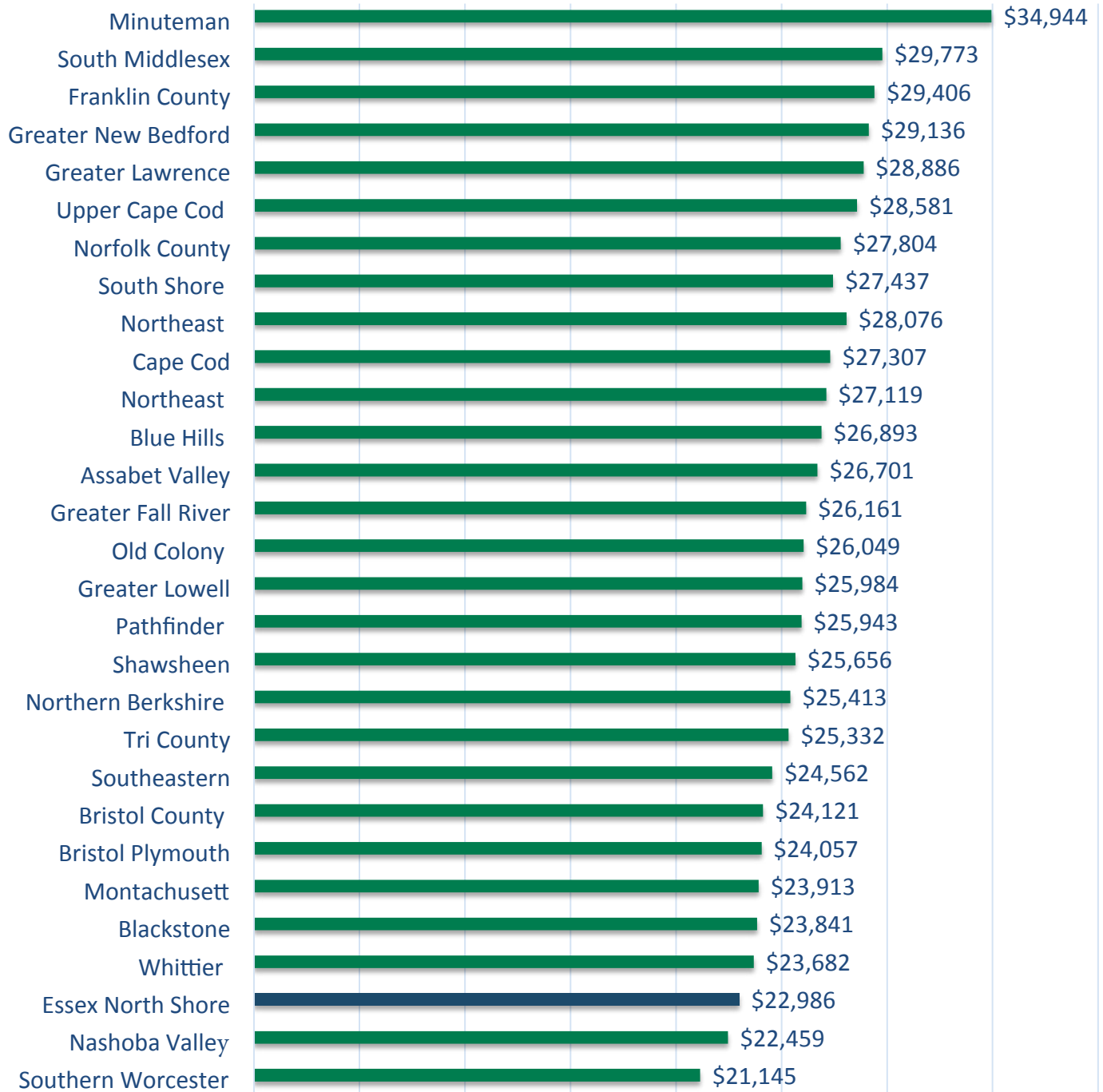
Minimum Contribution



# ESSEX NORTH SHORE

## AGRICULTURAL & TECHNICAL SCHOOL

### Per Pupil Cost Comparison MA Vocational Schools FY2023



Essex North Shore is proud to announce that we are at minimum contribution for the fifth year in a row. This provided a significant value to our member communities. At this time, Essex North Shore is the third most affordable vocational school in the Commonwealth. This is done through targeted efficiencies, writing competitive grants, and seeking additional revenue streams to reduce operational costs.

# Partnerships

At Essex North Shore Agricultural & Technical School District, we believe in the power of collaboration to enrich educational experiences and expand opportunities for our students and the greater community. Our commitment to community engagement is reflected in the active participation of our leadership team in influential regional and statewide organizations, as well as through strategic partnerships that support student well-being and workforce readiness.

## LEADERSHIP IN REGIONAL AND STATEWIDE INITIATIVES

Superintendent Dr. Heidi T. Riccio and other District administrators serve on the boards of or otherwise partner with several key organizations, ensuring Essex North Shore remains at the forefront of workforce development, education policy, and community support initiatives. These include:

- Massachusetts Partnerships for Youth (MPY) – Supporting student health, safety, and wellness initiatives
- Commonwealth Corporation – Enhancing workforce training and economic opportunities.
- North Shore Technology Council – Fostering innovation and technological growth in the region.
- Life Sciences Consortium of the North Shore – Connecting education with emerging biotechnology and life sciences industries.
- Frederick E. Berry Institute of Politics – Promoting civic engagement, leadership development, and public service opportunities for students and community members. Through this partnership, Essex North Shore helps shape discussions on public policy and governance while providing students with pathways into civic leadership.
- North Shore Chamber of Commerce – Strengthening the connection between education and local businesses to drive workforce development and economic growth. Essex North Shore collaborates with the Chamber to align career and technical education programs with industry needs, ensuring students gain real-world skills and access to career opportunities in the region.
- Essex County Community Foundation (ECCF) – Promoting philanthropic efforts and social impact projects in our region.
- Essex County Learning Community (ECLC) – Advancing equity and inclusive practices in education.
- MassHire and MassHire Youth – Addressing regional employment needs and preparing students for career success.
- North Shore Children’s Museum – Supporting educational enrichment and hands-on learning experiences for young learners.

Additionally, we partner with many community leaders on the North Shore that support our programming:

- Expanding Student Support & Community Outreach
- Beyond leadership involvement, Essex North Shore fosters direct partnerships with organizations that provide valuable services to our students and the community. These initiatives include:
- The NAN Project – Promoting mental health awareness and suicide prevention through peer education and storytelling.
- The Dirty Hands Project – Offering hands-on experiences to build resilience and emotional wellness.
- Company2Heroes – Hosting veteran service animal training on our campus to support veterans and their families.
- Coordinated Family and Community Engagement (CFCE) Program – A partnership with Peabody Public Schools that provides early childhood education resources and family support services.



# Angell at Essex

In partnership with Angell Animal Medical Center, Essex North Shore Agricultural & Technical School (Essex Tech) established Angell at Essex, a nonprofit veterinary clinic providing quality care to the public, including discounted services for qualifying low-income families. Since opening in December 2019, the clinic has also served as a hands-on learning environment for Essex Tech's Veterinary Science students.

## Student Experience

Approximately 160 students in the Veterinary Science program gain real-world experience under the supervision of credentialed staff. Students assist with:

- Clinical support: Cleaning and preparing exam rooms, kennels, and surgical suites
- Lab work: Operating IDEXX analyzers and processing samples
- Client interaction: Greeting clients, answering calls, and taking patient histories
- Inventory management: Stocking supplies for procedures
- Hands-on care: Restraining patients, assisting with surgery preparation, and monitoring anesthesia
- By senior year, students demonstrate up to 80 skills required for Certified Veterinary Assistant (CVA) certification and may sit for the exam after 300+ hours of clinical instruction.

## Services Offered

- Primary veterinary care, including general dentistry and basic surgeries
- Spay/neuter services
- Vaccinations

## Clinic Information

Location: Essex North Shore Agricultural & Technical School

Hours: Monday–Friday, 7:45 AM–4:00 PM

Appointments & Inquiries: 978-304-4648



# Community Outreach and on Campus Projects



## ADVANCED MANUFACTURING

- Design, engineer, and repair gearbox for grounds mower
- Design, engineer, and manufacture brass podium seals
- Prototype machined frame for The Larkin donation wall
- Design, engineer, and manufacture unbreakable opening and closing handles for bleachers and doors in the gym
- Right and Left golf putters for school store
- Second generation aluminum electronic wallet for the school store
- Various projects for the maintenance department

## AUTOMOTIVE TECHNOLOGY

- Sending community members can take advantage of Automotive Technology services, performed by students and overseen by instructors. Services available are oil changes, brakes, general maintenance, suspension work and other services. Service costs are for parts plus 30%, there are no labor costs.
- Partner with Second Chance Cars, a non-profit organization that provides affordable vehicles for low-income veterans, healthcare workers, and returning citizens.

## AUTOMOTIVE COLLISION REPAIR & REFINISHING

- Community members can take advantage of Automotive Collision services, which are performed by students and overseen by instructors. Services available are minor to moderate collision damage repairs and automotive refinishing. Service costs are for parts plus 30%; there are no labor costs.
- Partner with Second Chance Cars, a non-profit organization that provides affordable vehicles for low-income veterans, healthcare workers, and returning citizens.

## ARBORICULTURE

- King Family Cemetery in Peabody-tree removal
- Endicott Park in Danvers
- Cleared path to Ty's Garden on South Campus
- Pending state approval of becoming a certified Arboretum
- Participated in the Topsfield Fair, which provided community engagement and agricultural education.



## BIOTECHNOLOGY

- Virtual internships for students with Harvard University and MiniPCR
- Partnership with Higgins Middle School (Peabody)-student-led lesson plans

## CARPENTRY

- The Larkin
- Stramski House in Marblehead
- Little Red School House in Boxford

## COMPANION ANIMALS

- Free grooming to members of Police, Fire, and Paramedics as well as for Veterans and service dogs for multiple communities, cities and towns
- Complimentary cat and dog grooming to staff members
- Complimentary dog training to staff members
- Participated in the Topsfield Fair, which provided community engagement and agricultural education
- Partnered with Sweet Paws Animal Rescue for a dog yoga event

## CONSTRUCTION CRAFT LABORERS

- Trench for electrical lines to generator pad at The Larkin
- Coring Holes at The Larkin for electrical conduit
- Forming and placing concrete for generator pad at The Larkin
- Mason tending for The Larkin stone work
- Small Animal Building: Floor cut, concrete removal, and excavation for washing machine
- Greenhouse Pole Barn:
  - Floor cut and demo for water line
  - Site work
  - Construct form
  - Place concrete for the foundation and slab
  - Framing
  - Metal roofing, siding, and trim

## CULINARY ARTS & HOSPITALITY

- Annual School Committee Dinner
- Rock the Spectrum, Autism Foundation, cookie decorating event
- Essex Chowderfest
- Town of Danvers DPW catered lunch
- Town of Beverly Football concussion stand
- Farm-to-table dinner community event
- Beverly Kiwaini's Green Eggs & Ham event
- Hosted Best Buddies cupcake decorating event
- Hosted groups from Senior Centers from the following cities/towns:
  - Gloucester
  - Swampscott
  - Rockport
  - Boxford
  - Middleton
  - Essex
  - Topsfield
  - Lynn
  - Nahant
  - Lynnfield





## DENTAL ASSISTING

- Preschool presentation at Rising Star in Beverly & Busy Bee in Lynn

## DESIGN & MEDIA COMMUNICATIONS

- MPY Poster enlargements
- MPY Poster Contest Honorable Mention entry
- Building Bridges logo contest entries
- Peabody Youth sports banners
- St. John's Prep flyers
- Yankee Dental Congress business cards and stickers
- St. Stephen's Armenian Elementary School Fun Run

## EARLY EDUCATION & CARE

Tours & clinical hours at the following locations:

- Beverly YMCA
- Salem Pathways
- Lynnfield Children's Center
- Steward Elementary-Topsfield
- Magical Beginnings-Middleton

## ELECTRICAL

- The Larkin electrical work
- Stramski House in Marblehead

## ENGINEERING & AUTOMATION TECHNOLOGY

- Laser etched glasses for the School Counseling program
- Laser etched glasses for silent auction winners from The Larkin Gala fundraiser

## EQUINE SCIENCE

- Participated in the Topsfield Fair providing community engagement and agricultural education

## HVAC / REFRIGERATION

- Assisted in installing mini splits on campus.
- Lynnfield Senior Center: presented to community members on home heating & air conditioning maintenance

## INFORMATION TECHNOLOGY SERVICES

- Students volunteered at the Salem Repair Cafe in Salem, Beverly & Ipswich







## LANDSCAPING & TURF MANAGEMENT

- Reseeding/renovating lawn in front of Gallant Hall
- Weeded, mowed and string trimmed perimeter of stadium for homecoming
- Rebuilt pitching mounds on Varsity & JV baseball fields
- Edged all 4 baseball & softball fields with sod cutter and some infield base path maintenance
- The Larkin:
  - Built lower retaining walls and steps
  - Built upper retaining/seating wall
  - Installed permeable pavers in terrace
  - Installed 3 paver walkways
  - Installed wells (small walls) to retain by electrical outlet & gas meter
  - Graded site after paving project at

## MASONRY & TILE SETTING

- The Larkin foundation and stonework

## NATURAL & ENVIRONMENTAL SCIENCES

- Mass Audubon long-term monitoring of salt marsh restoration project on Eastern Point, Gloucester
- Provide the maritime Gloucester aquarium with creatures
- Partnership with Salem Sound Coastwatch to complete Coast Sweeps on Dane Street Beach, Beverly
- Monitor beach elevation at Crane Beach, as part of The Trustees beach elevation monitoring study
- Toured Wastewater Treatment Facilities in Ipswich, Billerica, Lowell, and MWRA's Deer Island (Winthrop)
- Provided data to the Harvard Forest Schoolyard Ecology programs; Buds, Leaves, and Climate Change, and Our Changing Forests

## PLUMBING

- Animal Science Building-installed industrial washer and dryer
- Stramski House renovation in Marblehead



## SUSTAINABLE HORTICULTURE

- Perform field work at Three Sisters Garden Project in Ipswich, Iron Ox Farm, and Marshview Farm
- Participated in the Topsfield Fair providing community engagement and agricultural education
- Danvers Town Hall median planting
- Harvesting flowers on campus for donation to Nourishing the North Shore.
- Design and construct flower boxes around Essex Tech campus
- Donations of bouquets to local retirement homes and care facilities
- Providing weekly produce to culinary, cafeteria, and small animals departments on campus
- Spring and Fall plant sales at the farm stand for community purchase
- Town of Danvers design and maintain hanging plants

## VETERINARY SCIENCE

- Collaborate with Angell Animal Hospital, offering low cost services to people in need in surrounding communities
- Participated in the Topsfield Fair providing community engagement and agricultural education



# Community Support DONATIONS

Donations are provided by local organizations and residents to support CTAE programs and other areas/programs throughout the District.

Benefactor	Donor	Donation	Value
Agricultural Programs	Robert Wood	Antique Planter	\$1,000.00
Auto Technology	Matt Armitage	(3) Ford Crown Victorias	\$6,000.00
Auto Technology	Bradley Small	1999 Porsche Boxter	\$8,000.00
Auto Technology	Heidi McKeever	2008 Lincoln MRK`	\$2,800.00
Auto Technology	Rob Abreu	2015 Dodge Ram 3500 Pickup	\$10,000.00
Construction Programs	Mark Meyer	Misc Materials from Hardware Store	\$2,500.00
Cosmetology	EnVogue Salon - Kim Russell	Misc Cosmetology Items	\$3,500.00
Auto Tech/Collision, Biotechnology Health Assisting	MEMA (MA Emergency Mgmt Agency)	Isolation Gowns, Medium Nitrile Gloves, Large Nitrile Gloves, X-Large Nitrile Gloves	\$2,500.00
Biotechnology	Cell Signaling	Misc Lot of Consumables	\$5,432.48
ITS	Steven DeBenedictis	Misc Computer Parts	\$1,500.00
<b>Total</b>			<b>\$48,232.48</b>

2026 2026 2026

# Community Support SERVICES

## RENTAL FEES WAIVED FOR THE FOLLOWING COMMUNITY ORGANIZATIONS:

Angell Animal Hospital  
Collision Repair Association of North Shore  
Department of Developmental Services  
Department of Agriculture  
New England Botanical (DayLilly)  
Essex County Highway Association  
Massachusetts State Apiary  
Massachusetts State Police  
MAVA  
Mom Ball  
NEMLEC (SWAT)  
PBL Workshop  
Town of Middleton  
4H

## RENTAL FEES REDUCED FOR THE FOLLOWING COMMUNITY ORGANIZATIONS:

American Legion Baseball  
Bay State Games Softball  
Beverly Public Health  
Charting the Course  
Danvers Youth Cheerleading  
Danvers Public Health  
District Attorney Paul Tucker  
Essex County Community Foundation  
Essex County Sheriff's Department  
L.E.A.D.S.  
MA Partnership for Youth  
NAPA Automotive Training  
National Association of Canine Scent Work  
North Shore Option Camp  
Peabody Early Childhood Program  
Senator Tarr  
Special Olympics  
Umpire Services

## FACILITIES AVAILABLE FOR RENT TO THE FOLLOWING COMMUNITY ORGANIZATIONS:

Aztec Soccer Club  
Goddard School (Graduation)  
Masconomet Youth Basketball  
Masconomet Track  
New England Sports - Flag Football  
North Shore Chamber  
North Shore Community Action Programs  
North Shore Navigators Baseball  
Topsfield Garden Club Spring Grow Expo  
*Use of Animals*  
Burlington Boys and Girls Club  
*Use of Animals*





# ENSATS

*communities*



## AGRICULTURAL ENROLLMENT

**359**

October 1, 2024

**114**

Grade 9

**92**

Grade 10

**74**

Grade 11

**79**

Grade 12

**69**

Students With Disabilities

**2018**   **2019**

**311**   **335**

**9**

Multilingual Learners

**2020**

**350**

**6**

Former Multilingual Learners

**2021**   **2022**

**345**   **334**

**33**

First Language Not English

**2023**   **2024**

**343**   **359**

## Career Areas

### Exploratory Grade 9 ~ 114

- Arboriculture ~ 18
- Companion Animals ~ 35
- Equine Science ~ 24
- Landscaping & Turf Management ~ 46
- Natural & Environmental Science ~ 25
- Sustainable Horticulture ~ 19
- Veterinary Science ~ 69

# SY 24-25 Enrollment

# BEVERLY ENROLLMENT

**206**

October 1, 2024

**50**

Grade 9

**56**

Grade 10

**53**

Grade 11

**47**

Grade 12

**42**

Students With Disabilities

**2**

Former Multilingual Learners

**20**

First Language Not English

2018	2019	2020	2021	2022	2023	2024
115	119	113	140	170	198	206

## Career Areas

Exploratory Grade 9 ~ 50

- Advanced Manufacturing ~ 4
- Arboriculture ~ 5
- Automotive Technology ~ 10
- Biotechnology ~ 6
- Carpentry ~ 10
- Collision Repair & Refinishing ~ 1
- Companion Animals ~ 2
- Construction Craft Labor ~ 3
- Cosmetology ~ 4
- Culinary Arts & Hospitality ~ 8
- Dental Assisting ~ 6
- Design & Media Communication ~ 7
- Early Education & Care ~ 1
- Electrical ~ 16
- Engineering ~ 4
- Equine Science ~ 4
- Health Assisting ~ 10
- HVAC / Refrigeration ~ 10
- Information Systems Technology ~ 10
- Landscaping & Turf Management ~ 6
- Marketing ~ 2
- Masonry & Tile Setting ~ 1
- Natural & Environmental Science ~ 4
- Plumbing ~ 13
- Sustainable Horticulture ~ 2
- Veterinary Science ~ 7



# BOXFORD ENROLLMENT

**37**

October 1, 2024

**21**

Grade 9

**6**

Grade 10

**6**

Grade 11

**4**

Grade 12

**12**

Students With Disabilities

2018	2019	2020	2021	2022	2023	2024
18	16	24	25	22	25	37

## Career Areas

Exploratory Grade 9 ~ 21

- Biotechnology ~ 1
- Carpentry ~ 1
- Collision Repair & Refinishing ~ 1
- Cosmetology ~ 2
- Culinary Arts & Hospitality ~ 1
- Dental Assisting ~ 1
- Electrical ~ 2
- Engineering ~ 2
- Equine Science ~ 1
- Health Assisting ~ 1
- HVAC / Refrigeration ~ 1
- Plumbing ~ 1
- Sustainable Horticulture ~ 1





# DANVERS ENROLLMENT

<b>236</b>	<b>58</b>	<b>62</b>	<b>57</b>	<b>59</b>
October 1, 2024	Grade 9	Grade 10	Grade 11	Grade 12

<b>46</b>	<b>4</b>	<b>20</b>				
Students With Disabilities	Multilingual Learners	First Language Not English				
<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>150</b>	<b>182</b>	<b>201</b>	<b>231</b>	<b>245</b>	<b>239</b>	<b>236</b>

## Career Areas

### Exploratory Grade 9 ~ 58

- Advanced Manufacturing ~ 4
- Arboriculture ~ 2
- Automotive Technology ~ 9
- Biotechnology ~ 10
- Carpentry ~ 9
- Collision Repair & Refinishing ~ 1
- Companion Animals ~ 4
- Construction Craft Labor ~ 6
- Cosmetology ~ 8
- Culinary Arts & Hospitality ~ 14
- Dental Assisting ~ 24
- Design & Media Communication ~ 9
- Electrical ~ 13
- Engineering ~ 6
- Equine Science ~ 3
- Health Assisting ~ 11
- HVAC / Refrigeration ~ 12
- Information Systems Technology ~ 6
- Landscaping & Turf Management ~ 4
- Marketing ~ 1
- Natural & Environmental Science ~ 1
- Plumbing ~ 13
- Sustainable Horticulture ~ 3
- Veterinary Science ~ 5



# ESSEX ENROLLMENT

<b>16</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>6</b>
October 1, 2024	Grade 9	Grade 10	Grade 11	Grade 12

<b>5</b>	<b>2</b>	<b>2</b>				
Students With Disabilities	Multilingual Learners	First Language Not English				
<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>17</b>	<b>14</b>	<b>13</b>	<b>16</b>	<b>21</b>	<b>18</b>	<b>16</b>

## Career Areas

### Exploratory Grade 9 ~ 2

- Carpentry ~ 1
- Collision Repair & Refinishing ~ 1
- Cosmetology ~ 1
- Design & Media Communication ~ 2
- Electrical ~ 4
- Equine Science ~ 1
- Health Assisting ~ 1
- HVAC / Refrigeration ~ 1
- Natural & Environmental Science ~ 1
- Plumbing ~ 1

# GLOUCESTER ENROLLMENT

**108**

October 1, 2024

**27**

Grade 9

**18**

Grade 10

**37**

Grade 11

**26**

Grade 12

**22**

Students With Disabilities

**4**

Multilingual Learners

**18**

First Language Not English

2018	2019	2020	2021	2022	2023	2024
99	97	97	99	107	99	108

## Career Areas

Exploratory Grade 9 ~ 27

- Advanced Manufacturing ~ 2
- Arboriculture ~ 2
- Automotive Technology ~ 2
- Biotechnology ~ 4
- Carpentry ~ 6
- Collision Repair & Refinishing ~ 2
- Companion Animals ~ 1
- Construction Craft Labor ~ 3
- Cosmetology ~ 10
- Culinary Arts & Hospitality ~ 5
- Dental Assisting ~ 9
- Design & Media Communication ~ 2
- Electrical ~ 3
- Engineering ~ 3
- Equine Science ~ 1
- Health Assisting ~ 8
- HVAC / Refrigeration ~ 5
- Landscaping & Turf Management ~ 1
- Natural & Environmental Science ~ 2
- Plumbing ~ 6
- Veterinary Science ~ 4



# HAMILTON ENROLLMENT

**25**

October 1, 2024

**8**

Grade 9

**7**

Grade 10

**4**

Grade 11

**6**

Grade 12

**7**

Students With Disabilities

2018	2019	2020	2021	2022	2023	2024
12	15	17	19	18	25	25

## Career Areas

Exploratory Grade 9 ~ 8

- Arboriculture ~ 1
- Automotive Technology ~ 1
- Carpentry ~ 2
- Dental Assisting ~ 1
- Design & Media Communication ~ 3
- Electrical ~ 4
- Equine Science ~ 1
- Health Assisting ~ 3
- HVAC / Refrigeration ~ 1





# LYNNFIELD ENROLLMENT

**36**

October 1, 2024

**13**

Grade 9

**12**

Grade 10

**7**

Grade 11

**4**

Grade 12

**15**

Students With Disabilities

**2**

Multilingual Learners

**5**

First Language Not English

2018	2019	2020	2021	2022	2023	2024
30	37	46	42	35	36	36

## Career Areas Exploratory Grade 9 ~ 13

- Advanced Manufacturing ~ 1
- Automotive Technology ~ 4
- Biotechnology ~ 2
- Companion Animals ~ 1
- Construction Craft Labor ~ 2
- Cosmetology ~ 3
- Dental Assisting ~ 1
- Design & Media Communication ~ 1
- Electrical ~ 2
- Information Systems Technology ~ 1
- Landscaping & Turf Management ~ 2
- Marketing ~ 1
- Plumbing ~ 1
- Sustainable Horticulture ~ 1



# MANCHESTER-BY-THE-SEA ENROLLMENT

**9**

October 1, 2024

**1**

Grade 9

**2**

Grade 10

**2**

Grade 11

**4**

Grade 12

**3**

Students With Disabilities

**1**

Multilingual Learner

**2**

First Language Not English

2018	2019	2020	2021	2022	2023	2024
9	9	11	13	13	13	9

## Career Areas Exploratory Grade 9 ~ 1

- Arboriculture ~1
- Biotechnology ~1
- Carpentry ~ 1
- Companion Animals ~ 2
- Construction Craft Labor ~1
- Design & Media Communication ~ 1
- Natural & Environmental Science ~ 1

# MARBLEHEAD ENROLLMENT

**32**

October 1, 2024

**8**

Grade 9

**11**

Grade 10

**7**

Grade 11

**6**

Grade 12

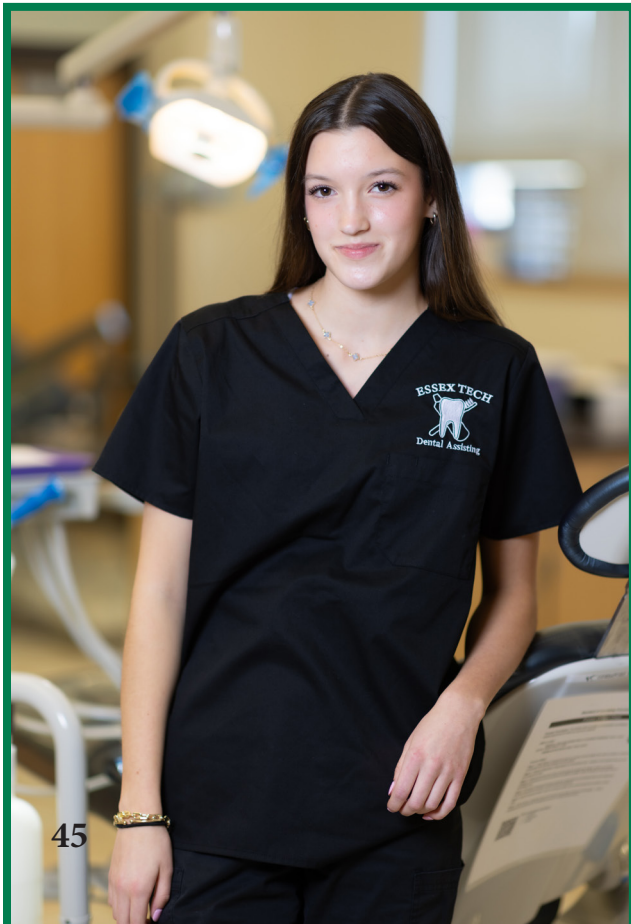
**15**

Students With Disabilities

2018	2019	2020	2021	2022	2023	2024
43	46	38	34	26	25	32

## Career Areas Exploratory Grade 9 ~ 8

- Arboriculture ~ 1
- Biotechnology ~ 2
- Carpentry ~ 1
- Construction Craft Labor ~ 3
- Dental Assisting ~ 1
- Design & Media Communication ~ 1
- Early Education & Care ~ 1
- Electrical ~ 2
- Engineering ~ 2
- HVAC / Refrigeration ~ 5
- Information Systems Technology ~ 3
- Landscaping & Turf Management ~ 1
- Veterinary Science ~ 1



45

# MIDDLETON ENROLLMENT

**62**

October 1, 2024

**16**

Grade 9

**13**

Grade 10

**14**

Grade 11

**19**

Grade 12

**17**

Students With Disabilities

**5**

First Language Not English

2018	2019	2020	2021	2022	2023	2024
47	42	49	49	50	54	62

## Career Areas Exploratory Grade 9 ~ 16

- Advanced Manufacturing ~ 3
- Biotechnology ~ 1
- Carpentry ~ 3
- Collision Repair & Refinishing ~ 1
- Construction Craft Labor ~ 1
- Cosmetology ~ 2
- Dental Assisting ~ 7
- Design & Media Communication ~ 1
- Electrical ~ 4
- Engineering ~ 3
- Equine Science ~ 1
- Health Assisting ~ 2
- HVAC / Refrigeration ~ 3
- Information Systems Technology ~ 1
- Landscaping & Turf Management ~ 1
- Masonry & Tile Setting ~ 3
- Natural & Environmental Science ~ 1
- Plumbing ~ 5
- Veterinary Science ~ 3



# NAHANT ENROLLMENT

<b>11</b> October 1, 2024	<b>1</b> Grade 9	<b>4</b> Grade 10	<b>1</b> Grade 11	<b>5</b> Grade 12
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**6**  
Students With  
Disabilities

2018	2019	2020	2021	2022	2023	2024
9	11	11	11	10	14	11

## Career Areas Exploratory Grade 9 ~ 1

- Automotive Technology ~ 1
- Cosmetology ~ 2
- Dental Assisting ~ 1
- Design & Media Communication ~ 2
- Electrical ~ 1
- HVAC / Refrigeration ~ 1
- Information Systems Technology ~ 1
- Sustainable Horticulture ~ 1



# PEABODY ENROLLMENT

<b>451</b> October 1, 2024	<b>118</b> Grade 9	<b>112</b> Grade 10	<b>116</b> Grade 11	<b>105</b> Grade 12
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<b>61</b> Students With Disabilities	<b>9</b> Multilingual Learners	<b>3</b> Former Multilingual Learners	<b>63</b> First Language Not English			
2018	2019	2020	2021	2022	2023	2024
289	297	306	352	377	410	451

## Career Areas Exploratory Grade 9 ~ 118

- Advanced Manufacturing ~ 5
- Arboriculture ~ 1
- Automotive Technology ~ 13
- Biotechnology ~ 13
- Carpentry ~ 26
- Collision Repair & Refinishing ~ 7
- Companion Animals ~ 3
- Construction Craft Labor ~ 14
- Cosmetology ~ 13
- Culinary Arts & Hospitality ~ 16
- Dental Assisting ~ 30
- Design & Media Communication ~ 14
- Engineering ~ 8
- Equine Science ~ 3
- Health Assisting ~ 34
- HVAC / Refrigeration ~ 24
- Information Systems Technology ~ 21
- Landscaping & Turf Management ~ 7
- Marketing ~ 3
- Masonry & Tile Setting ~ 3
- Natural & Environmental Science ~ 6
- Plumbing ~ 22
- Sustainable Horticulture ~ 5
- Veterinary Science ~ 11

**46**

# ROCKPORT ENROLLMENT

<b>11</b> October 1, 2024	<b>2</b> Grade 9	<b>3</b> Grade 10	<b>4</b> Grade 11	<b>2</b> Grade 12
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	<b>3</b> Students With Disabilities		<b>1</b> First Language Not English			
<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>28</b>	<b>24</b>	<b>21</b>	<b>16</b>	<b>12</b>	<b>13</b>	<b>11</b>

## Career Areas Exploratory Grade 9 ~ 2

- Automotive Technology ~ 1
- Biotechnology ~ 1
- Carpentry ~ 2
- Cosmetology ~ 1
- Dental Assisting ~ 2
- Electrical ~ 2



# SALEM ENROLLMENT

<b>173</b> October 1, 2024	<b>61</b> Grade 9	<b>43</b> Grade 10	<b>36</b> Grade 11	<b>33</b> Grade 12
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<b>23</b> Students With Disabilities	<b>10</b> Multilingual Learners	<b>6</b> Former Multilingual Learners	<b>48</b> First Language Not English			
<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>177</b>	<b>184</b>	<b>198</b>	<b>190</b>	<b>185</b>	<b>169</b>	<b>173</b>

## Career Areas Exploratory Grade 9 ~ 61

- Automotive Technology ~ 4
- Biotechnology ~ 3
- Carpentry ~ 7
- Collision Repair & Refinishing ~ 2
- Companion Animals ~ 1
- Construction Craft Labor ~ 2
- Cosmetology ~ 6
- Culinary Arts & Hospitality ~ 9
- Dental Assisting ~ 8
- Design & Media Communication ~ 5
- Electrical ~ 11
- Engineering ~ 2
- Equine Science ~ 2
- Health Assisting ~ 11
- HVAC / Refrigeration ~ 3
- Information Systems Technology ~ 9
- Landscaping & Turf Management ~ 3
- Marketing ~ 1
- Natural & Environmental Science ~ 3
- Plumbing ~ 10
- Sustainable Horticulture ~ 4
- Veterinary Science ~ 6





# SWAMPSCOTT ENROLLMENT

20

October 1, 2024

3

Grade 9

6

Grade 10

4

Grade 11

7

Grade 12

7

Students With Disabilities

4

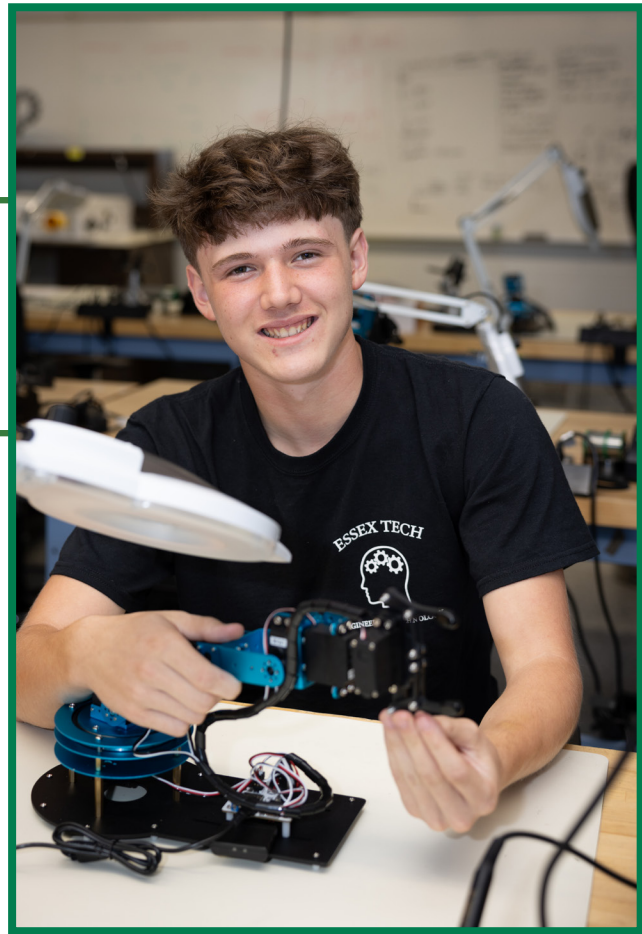
First Language Not English

2018	2019	2020	2021	2022	2023	2024
30	33	35	37	29	23	20

## Career Areas

Exploratory Grade 9 ~ 3

- Advanced Manufacturing ~ 1
- Collision Repair & Refinishing ~ 1
- Cosmetology ~ 1
- Culinary Arts & Hospitality ~ 2
- Dental Assisting ~ 1
- Design & Media Communication ~ 3
- Engineering ~ 1
- Equine Science ~ 1
- Health Assisting ~ 1
- Masonry & Tile Setting ~ 1
- Natural & Environmental Science ~ 1
- Plumbing ~ 1
- Veterinary Science ~ 2



# TOPSFIELD ENROLLMENT

26

October 1, 2024

7

Grade 9

7

Grade 10

7

Grade 11

5

Grade 12

7

Students With Disabilities

2018	2019	2020	2021	2022	2023	2024
18	22	25	27	29	25	26

## Career Areas

Exploratory Grade 9 ~ 7

- Advanced Manufacturing ~ 1
- Automotive Technology ~ 1
- Biotechnology ~ 2
- Carpentry ~ 2
- Companion Animals ~ 1
- Construction Craft Labor ~ 1
- Cosmetology ~ 2
- Design & Media Communication ~ 3
- Electrical ~ 2
- Engineering ~ 1
- HVAC / Refrigeration ~ 1
- Information Systems Technology ~ 48
- Plumbing ~ 1



# WENHAM ENROLLMENT

**18**

October 1, 2024

**3**

Grade 9

**7**

Grade 10

**6**

Grade 11

**2**

Grade 12

**2**

Students With Disabilities

2018	2019	2020	2021	2022	2023	2024
11	9	9	8	11	16	18

## Career Areas Exploratory Grade 9 ~ 3

- Advanced Manufacturing ~ 1
- Companion Animals ~ 1
- Culinary Arts & Hospitality ~ 2
- Dental Assisting ~ 1
- Design & Media Communication ~ 1
- Early Education & Care ~ 1
- Electrical ~ 1
- Health Assisting ~ 1
- Information Systems Technology ~ 1
- Marketing ~ 1
- Natural & Environmental Science ~ 1
- Plumbing ~ 1
- Veterinary Science ~ 2



# ENSATS

*communities*



## DISTRICT & OPERATIONAL LEADERSHIP TEAM

Heidi T. Riccio, Ed.D	Superintendent-Director
Marie Znamierowski	Director of Business Operations
Micah Klayman	Director of Human Resources
Bonnie Carr	Director of Workforce Development
Katherine Burnham	Director of Special Education
Sandra Goldstein	Director of School Counseling & Admissions
Joseph V. Marino	Director of Technology
Ryan Monks	Director of Facilities, Farm, and Grounds
Lisa Berube	Assistant Director of Workforce Development
Kathleen Russo	Manager of Transportation
Brian Shaw	Manager of Food Services
Luis A. Sanchez Smith	Assistant Manager of Food Services

## INSTRUCTIONAL LEADERSHIP TEAM

Shannon B. Donnelly	Assistant Superintendent/Principal
Jill Sawyer	Executive Director of Career, Technical, and Agricultural Education
Paul Crofts	Career, Technical, and Agricultural Education Coordinator
John Hardacre	Interim Career, Technical, and Agricultural Education Coordinator
Tony Di Luna, Ph.D.	STEAM Academy Coordinator
Joel Spruance	Humanities Coordinator
Adam Denio	Assistant Principal
Nicole Dresser	Assistant Principal
Sean Emberley	Assistant Principal
Amanda Girard	Assistant Principal
T.J. Baril	Interim Coordinator of Health Services, Wellness, and Athletics





# District School Committee



## SCHOOL COMMITTEE MEMBER

Francis A. Di Luna  
Lisa Colby  
James P. O'Brien  
Paul Manzo  
Peter Delaney  
Michael Landers  
Robert Teel  
Valerie H. Gilman  
William C. Lannon III  
Gary F. Hathaway, *Secretary*  
Mark B. Strout, *Chairperson*  
Jeffrey Delaney  
Alexandra Liteplo  
Stephanie Doucette  
Beverley Ann Griffin Dunne, *Vice Chairperson*  
Thomas Flaherty  
Dr. James Picone  
Tara L. Cassidy-Driscoll  
Adam Harlor  
John Bucco

## COMMUNITY

Department of Agriculture  
Department of Agriculture  
Department of Agriculture  
City of Beverly  
Town of Boxford  
Town of Danvers  
Town of Essex  
City of Gloucester  
Town of Hamilton  
Town of Lynnfield  
Town of Marblehead  
Town of Manchester-by-the-Sea  
Town of Middleton  
Town of Nahant  
City of Peabody  
Town of Rockport  
City of Salem  
Town of Swampscott  
Town of Topsfield  
Town of Wenham





**Essex North Shore Agricultural & Technical School**

565 Maple Street  
Hathorne MA, 01937

[essexnorthshore.org](http://essexnorthshore.org)