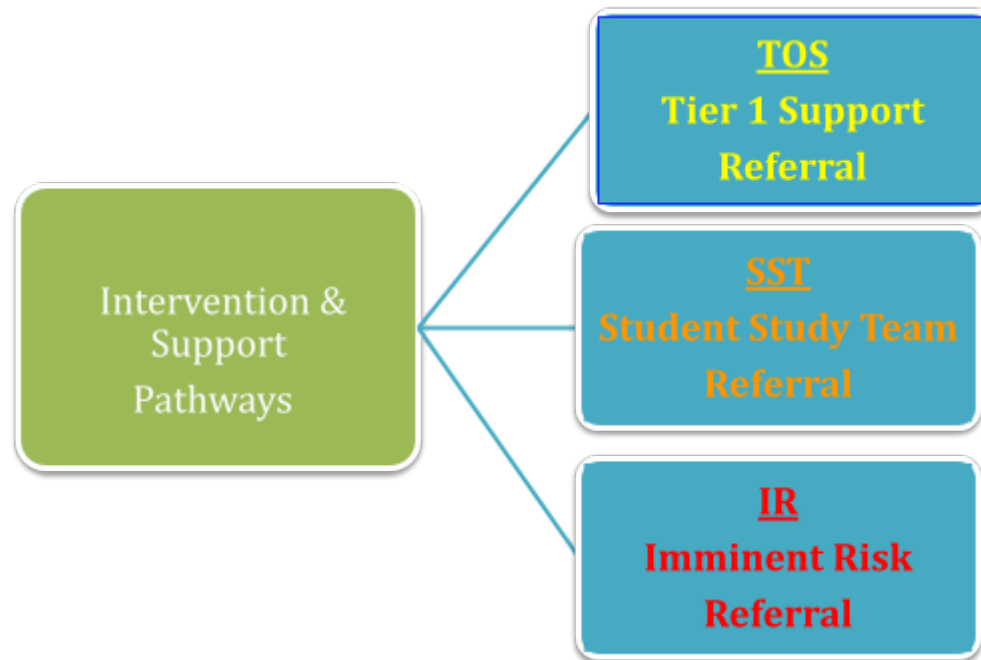




Two-Way Parent/Guardian Collaboration

In all cases, every effort should be made to engage parents/guardians in direct, two-way communication when concerns regarding a student's performance or behavior arise. Students and parents/guardians should be encouraged to utilize school-based resources, including instructors' extra help nights, individual tutoring, student mentors, conduct or discipline referrals, attendance monitoring, and consultation with school counselors, CTE coordinators, assistant principals, special education personnel, etc. for support. The ENSATS [District Curriculum Accommodation Plan](#) (DCAP) should also be referenced and implemented as appropriate.

TOS -TIER ONE SUPPORT REFERRAL

To the student's Assistant Principal and/or CTAE Coordinator, or other relevant Supervisor or Director

A "Tier One" intervention engages the Assistant Principal and/or CTAE Coordinator, Supervisor, or Director and School Counseling in an effort to address a concerning trend in school performance, attendance, behavior, etc. at an early stage. This generally occurs

- ✓ After the referral source (instructor) has had two-way communication with the parent/guardian.
- ✓ After implementing the ENSATS [District Curriculum Accommodation Plan](#) (DCAP).
- ✓ After engaging the resources of identified staff on the student's schedule (i.e.: School Counselor, Special Education Liaison or other service provider(s), 504 Plan contact, School Nurses, etc.)

SST- STUDENT STUDY TEAM (SST) REFERRAL

Following an SST referral from a faculty or staff member, an interdisciplinary team of educational professionals (including but not limited to Administration, Counselors, Special Educators, School Nurses, etc.) collaborate to assess the impact of past interventions and identify additional strategies, interventions and/or actions to support a student who has demonstrated an ongoing pattern of concerning academic, career technical and/or social emotional performance despite Tier 1 or other previous interventions. Action Plans will be developed consistent with the ENSATS DCAP (District Curriculum Accommodation Plan).

- ✓ Tier 1 Referral and/or other interventions implemented without resulting in reasonable progress or improvements
- ✓ Will result in an SST Action and/or Monitoring Plan

SST Referral Forms can be found at: www.EssexNorthShore.org QUICKLINKS > Staff Links [SST Referral](#) (in Forms)

IR - IMMINENT RISK REFERRAL

IMMEDIATE & DIRECT COMMUNICATION MUST BE MADE TO A SCHOOL COUNSELOR or ADMINISTRATOR

Reporting via an email or voice mail IS NOT sufficient or acceptable in the instances:

- **Risk or Harm to Self or Others (e.g.: [Suicidal ideation/plan, self-harm, etc.](#))**
- **51A Mandate: Abuse, Neglect, Physical Injury, Emotional Injury, Domestic Violence or Sexual Offense or Exploitation**
School personnel are mandated reporters and legally obligated to contact the Massachusetts Department of Children and Families (DCF). If school personnel have reasonable cause to suspect physical or emotional abuse or substantial risk of harm/neglect of a student under the age of 18, 51A reporting to DCF is required. See: [A Guide for Mandated Reporters](#).
- **Prevention of Restraint in School**

IMMEDIATE & DIRECT REPORT TO A SCHOOL ADMINISTRATOR or the SCHOOL RESOURCE OFFICER (SRO)

- **Threat to School Community**

